



# OUR HOLY REDEEMER

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Parish Priest  
Brendan Reed

Newsletter No 32  
29<sup>th</sup> October 2020

## THINGS TO REMEMBER

FRIDAY, 30<sup>TH</sup>

MONDAY, 2<sup>ND</sup> NOVEMBER

TUESDAY, 3<sup>RD</sup>

WEDNESDAY, 4<sup>TH</sup> 7.00PM

THURSDAY, 5<sup>TH</sup> PREP 2021

DAY FOR DANIEL SAFETY DAY

PUPIL FREE DAY

MELBOURNE CUP

ABOUT REAL LIFE EVENING

YEARS 3 - 6 PARENTS

TRANSITION EVENING FOR PARENTS



## FROM THE PRINCIPAL

The following is part of last week's media release pertaining to the new school governance arrangements and the formation of Melbourne Archdiocese Catholic Schools Ltd (MACS), to take effect from **1 January 2021**.

*Melbourne Archdiocese Catholic Schools Ltd (MACS) has been established to assume the governance and operation of Catholic schools in the Archdiocese of Melbourne.*

*The change in governance arrangements will see all 293 schools owned by the Archdiocese, its parishes or associations of parishes in the Archdiocese of Melbourne transferred to MACS, which will be responsible for the governance and operation of the schools.*

*'Building on the significant legacy of parish priest led and governed schools, MACS will usher in a new era for Catholic education in the Archdiocese', Archbishop Peter said.*

*'Education is integral to the mission of the Catholic Church to proclaim the Good News, and Catholic schooling forms our young people so they may be equipped with the knowledge, skills and hope to live meaningful lives and enrich the world around them.*

*'The establishment of MACS is a necessary and constructive change to the operations for schools that not only reflects community expectations about the operations of schools, but keeps our Christ-centred mission at the heart of all we do in Catholic education.'*

*A Steering Committee was established in November 2019 to consider changes in governance for Melbourne Catholic schools. The Steering Committee has overseen 11 months of significant consultation and deliberation which has culminated in this announcement, Archbishop Peter said.*

*Archbishop Peter has appointed Mr Gerard Dalbosco as the inaugural Chair of MACS to lead this historic new path for Catholic education in Melbourne.*

*Formerly a senior partner at EY, Mr Dalbosco has had a distinguished career holding several significant leadership roles with EY across Oceania and the Asia-Pacific region. He also has significant governance experience, with current roles including positions with the Committee for Melbourne, Loreto Mandeville Hall Toorak and Newman College.*

*'Gerard brings a wealth of strategic vision and governance experience to our efforts', Archbishop Peter said.*

*'I am very pleased to appoint him to this position and excited for what the future holds under his leadership.'*

*Mr Dalbosco said that he was honoured to be appointed as the inaugural Chair of MACS.*

*'Catholic schooling in Melbourne has a profound footprint across our community', Mr Dalbosco said.*

*'We are the largest diocese in Australia and, together with Catholic religious institute schools, provide Catholic education for more than 153,000 students across 335 schools in Victoria, employing over 20,000 teachers and support staff.*

*'I look forward to working with Archbishop Peter and key leaders in the Archdiocese to appoint fellow board members as we move the mission of Catholic education in Melbourne forward.'*

*Mr Dalbosco also said that he was looking forward to helping foster the renewed relationship between parishes and schools.*

*'Parishes are the core of Church life in Melbourne', he said.*

*'These communities have not only planned for but, in many cases, built and paid for schools out of their own pockets because of their understanding of the need for Catholic education in the Archdiocese.*



### **World Teachers Day 2020**

This year Victoria will celebrate World Teachers Day on **Friday 30 October 2020**. World Teachers Day 2020 will celebrate teachers with the theme 'Teachers: leading in crisis, reimagining the future'.

This theme reflects the commitment teachers have made as leaders particularly teaching throughout the coronavirus (COVID-19) pandemic, in a range of environments.

This day is an opportunity to recognise and celebrate the incredible contributions teachers have made in Victorian communities.

Whether you are a current student, have kids in school, or have been out of school for many years now, we all have our favourite teachers who have made an impact on our lives.

How will you acknowledge your favourite teacher this year?

## Emergency Management Training

Last week all the staff participated in Emergency Management training with Kristin Belfall from Dynamiq.



To ensure compliance with AS3745-2010, there is a requirement for Warden Training to be completed at least once every 12 months.

The training session covered the structure, roles and responsibilities of the Emergency Control Organisation, the basic principles of building safety systems and how to implement the appropriate procedures for various emergencies. It also covered effective communication and described human behaviour in emergency situations and the role of the emergency services.

Emergency management maps and plans are clearly displayed throughout all our classrooms and public spaces, such as the church and the hall. *If, as a parent, you are ever on-site during an emergency management procedure, we ask that you listen carefully to the instructions delivered over the PA system and follow them accordingly.*

## Science Talent Search

Mrs Axon has done an amazing job in coordinating this year's Science Talent Search (STS). We are very proud of all the students who took part, and they should be extremely pleased their individual achievements. Mrs Axon will feature the STS participants during a Virtual Assembly in the coming weeks.

The following is written by Mrs Axon:

*I was thrilled to hear the wonderful results achieved by our students in the 2020 Science Talent Search.*

*Congratulations are in order for **Raja R** in Year 4 who received a Major Bursary for her insightful and entertaining children's book designed to educate young readers about the Great Barrier Reef and its struggle to survive.*

*Congratulations also to **William G** in Year 3 who was awarded a Minor Bursary for his outstanding Experimental Research Project on making a home desalination plant. Will's project showed careful and thorough planning, execution and analysis of data.*

*Congratulations also to **Brenda S** in Year 4 who was awarded a Minor Bursary for her inspiring children's book with beautiful watercolour illustrations educating readers about the mysterious sea life that inhabits the different layers of the ocean.*

*Congratulations are also in order for the tremendous amount of work and research in the entries submitted by **Yasmin W** (Year 2), **James G** (Year 2), **Lucas T** (Year 4), **Noah S** (Year 4) **Kiara S** (Year 6). These students received Certificates of Distinction or Merit for their submissions.*

*The school community is proud of all these impressive achievements! I hope all participants have found participation in this year's Science Talent Search a rewarding experience.*

*Mrs Axon*

## Book Day

Following the official launch of the Year 6 Picture Story books on Monday, our Year 6 students have been visiting classes every afternoon this week in small groups to share their stories.

Congratulations to all our Year 6's who managed to produce a product of which they can all be extremely proud. The text, professional illustrations and inspiration for these books will make them a lifetime memento of the students' final year of primary school.

Look for photos in next week's Newsletter.

## Formation of Classes

The teaching staff are commencing the process of developing class placements for the 2021 school year. The construction of class lists is a process that requires teaching staff to give

consideration to a great variety of factors in an effort to create a social, emotional, behavioural and academic balance within any given class, as detailed in the *Rationale* of our Formation of Classes Policy:

*“At OHR we believe that learning is influenced by a diverse range of factors. The professional knowledge, judgement and discretion of all teachers is critical to the placement of students. The class allocation process should follow protocols which address the balance of social, emotional and academic needs of each child.”*

A copy of the Formation of Classes Policy is attached to today’s newsletter for your reference. Please take the time to read through the policy carefully, as it clearly articulates a range of considerations that need to be factored when placing every individual child into a class. The policy informs the decisions of staff as we collaboratively construct class lists over the coming weeks.

### **School Closure Days**

- There will be no school for the children this Melbourne Cup long weekend, inclusive of Monday 2 November and Tuesday 3 November.
- Note: There will be no school closure days for staff professional learning this term.

Wishing everyone a great weekend,  
Frank

## **RE News**

### **Sunday Gospel**

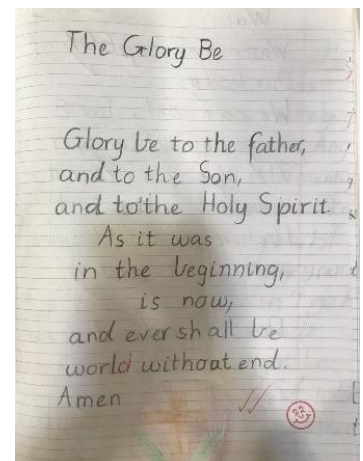
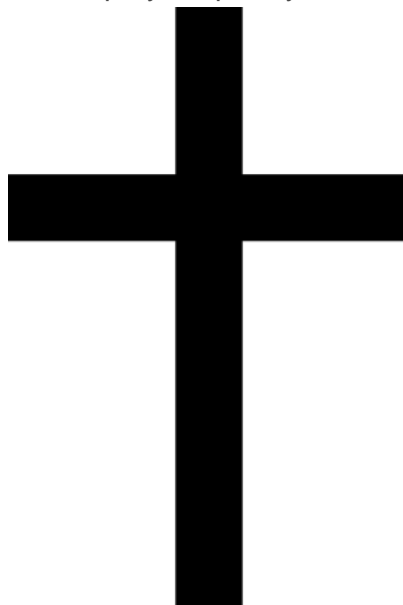
The liturgy of the Catholic Church provides a framework for reflection which is used by Catholics throughout the world. Each week in the newsletter, you will find the Sunday Gospel as well as some discussion questions to have with your child/ren.

Nick Byrne, Education in Faith Leader

### **RE Learning in 1/2D**

As Catholic members of the OHR Community it is important we are familiar with some important prayers. In our class we have been reviewing some of the traditional prayers such as Glory Be, Our Father and Hail Mary. We recognise that prayer is a form of communication with God. Sometimes prayer can be formal like Glory Be and informal like when we need to talk to God.

In praying, we strengthen that recognition of the presence of God, which draws us closer to Him. That is why the Church recommends that we pray frequently and make prayer an important part of our daily lives.



# A reading from the holy Gospel according to Matthew

Seeing the crowds, Jesus went up the hill. There he sat down and was joined by his disciples. Then he began to speak. This is what he taught them:

'How happy are the poor in spirit:  
theirs is the kingdom of heaven.

Happy the gentle:  
they shall have the earth for their heritage.

Happy those who mourn:  
they shall be comforted.

Happy those who hunger and thirst for what is right:  
they shall be satisfied.

Happy the merciful:  
they shall have mercy shown them.

Happy the pure in heart:  
they shall see God.

Happy the peacemakers:  
they shall be called sons of God.

Happy those who are persecuted in the cause of right:  
theirs is the kingdom of heaven'.

'Happy are you when people abuse you and persecute you and speak all kinds of calumny against you on my account. Rejoice and be glad, for your reward will be great in heaven.'

The Gospel of the Lord

## DISCUSSION QUESTIONS

- 1.
2. In today's gospel Jesus blesses many people. Can you name some of these people?
3. What would a peacemaker do?
4. Why does God bless peacemakers?
5. How can we be peacemakers?
6. What do humble people do?
7. Why does God bless the humble?
8. How can we be more humble?



## Merit Awards

Class	Name	For ...
Prep HH	Sophie W	A fantastic recount writing about your holidays. You included many interesting details and presented your written work so neatly.
Prep HT	Aksel R	For your amazing focus during our handwriting lesson this week. Keep it up!
1/2DE	Winter H	Fantastic reading skills and attempting new challenging words with enthusiasm!
1/2HN	Lachlan G	Your amazing reading skills and positive engagement in your learning. You have returned to school with a BANG!
3/4CP	Benjamin W	Fantastic persuasive writing. You have included excellent sentence structure and vocabulary. Impressive.
3/4TK	Mason M	For your outstanding drawing of Vatican City whilst learning about Catholic Symbols, Objects and Places. You are an amazing artist.
56DU	Zac C	Demonstrating an excellent attention to detail when completing your Angles of Triangles investigation.
56MB	Luke M	Confidently sharing his knowledge during Religion lessons.

## Social Skills Awards

Class	Name	For ...
Prep HH	Chloe S	Always extending a helping hand to your teachers and peers. Your help is always appreciated.
Prep HT	Connor G	Showing such courage and braveness this week. What a super brave star Connor
1/2DE	Yasmin W	You are the perfect role model for this term's gospel value, thank you for being a kind class member.
1/2HN	Henry P	Your happy and settled manner you have displayed in your return to the classroom. It is wonderful to see you happily immersed in your learning.
3/4CP	Sebastian L	Working hard to prepare, organise and present your "parable retell" to your buddy.
3/4TK	Rory S	For a brilliant start of Term 4. You are focused and working so efficiently. You're a star.
56DU	Bridget N	Collaborating with your peers respectfully with consideration. You demonstrate leadership every day.
56MB	Jessica C	Demonstrating respect for self through her positive attitude and respect for others by being an inclusive leader.





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## Formation of Classes

### RATIONALE:

At Our Holy Redeemer we believe that learning is influenced by a diverse range of factors. The professional knowledge, judgement and discretion of all teachers is critical to the placement of students. The class allocation process should follow protocols which address the balance of social, emotional and academic needs of each child.

### AIMS:

At Holy Redeemer we will:

- Allocate students to their next learning environment with consideration given to individual needs;
- Allocate students to their next learning environment with consideration given to a balance of gender, social and academic groupings;
- Allocate students according to information gained from professional dialogue with colleagues, consultation with the principal, and other relevant data;
- Be collaborative as a staff;
- Maintain confidentiality throughout the entire process; and
- Ensure a rigorous process of information handover with fellow colleagues once the class placements have been finalised.

### IMPLEMENTATION:

- All attempts will be made for students to be placed with at least one friend. However, teaching staff will decide whether friendship groupings are suitable to the learning needs of the class.
- Consideration will be given to the dynamics of particular groups of students or individuals.
- Consideration will be given to a balance of:
  - students with disabilities;
  - academic ability;
  - social, emotional and behavioural factors;
  - gender;
  - place in family;
  - siblings and cousins; and
  - leadership qualities.
- Student's names are placed on cards that are coded according to a variety of criteria.
- Levels will develop a draft of class placement structures during level meetings that follow the class placement criteria, and bring to staff meeting for further refinement.
- The Principal will then ratify all class placements.
- To assist the transition process, parents of children with special needs will be notified of their child's class placement through a Program Support Group (PSG) meeting.
- Final placement will be communicated during the final full week of the school year.

### EVALUATION:

- This policy will be reviewed every three years.
- Last reviewed: October 2020

# Community News

## Surrey Clothing



facebook.com/stationstreetboxhill  
to receive updates on our sales and opening hours



**From 28th Oct we will be open  
by appointment only**

Please call or email to arrange an appointment time.



Click & collect, flat rate home delivery and free school delivery are still available. Please find more details on our website or facebook page.

**Please note we will be closed: 2nd & 3rd Nov**

**Annual closure dates: Closed: Mon, 21st December - Reopen: Thurs, 14th January**

**Shop online for free delivery to school**

[www.surreyclothing.com.au](http://www.surreyclothing.com.au)

Using your school login: username: OHR password: OHR

**Home delivery is available for a  
flat rate of \$15**

**OUR HOLY REDEEMER PRIMARY UNIFORM**

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