



OUR HOLY REDEEMER

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Parish Priest
Brendan Reed

Newsletter No 32
22nd October 2020



"Even if you don't realise it, the way you work, play and speak affects everyone on your team (or business)."

AFL Legend
Tommy Hafey



DATES TO REMEMBER

FRIDAY, 23 RD	7.30	GRAND FINAL PUBLIC HOLIDAY (VIC)
WEDNESDAY, 28 TH OCTOBER	7.30	PFA
FRIDAY, 30 TH		SAFETY DAY

FROM THE PRINCIPAL

Dear Parents and Parishioners,

During Term 4 in 2019 Our Holy Redeemer began to work with the City of **Boroondara** on the **Active and Safe Schools** program (BASS). OHR was selected as one of only two schools to be involved in the program that helps to create a safer travel environment for students and families walking and riding to school.

Our aim at the time was to work with Council through road safety education, with the aim of increasing the number of students walking and cycling to school and identifying potential traffic infrastructure improvements.

Our school was visited a number of times by Council 12 months ago to provide an opportunity for everyone to take part in helping our school to be a safer, healthier and pleasant environment for everyone.

These opportunities included:

- **Pop-Up Stall** to provide a chance to share any concerns and ideas on road safety
- **Whole-of-school Travel Surveys** for students and parents

These opportunities were led by Tara Watson, the BASS Project Officer.

In Term 1 of this year, Tara met frequently with a representative body of students comprising our school captains and vice-captains – Bridget N, Meg M, Jessica C, Ryco P and Emma M.

During Monday's Virtual Assembly, the school captains and vice-captains spoke about the meetings that were held and the work undertaken during this period of time. The script is reproduced below and, hopefully, provides some context as to why your child is bringing home some maps today including, "Tracks to School: Suggested routes to Our Holy Redeemer".

*Mr Dame: Last year and during Term 1 our School Captains and Vice Captains worked with Tara Watson from the Boroondara Council on the **BASS** road safety program. This morning I have invited our Captains to discuss some of the things that have occurred.*



Jessica: **BASS** stands for Boroondara Active and Safe Schools program. During Term 1 we met and worked with Tara quite a few times. Tara would always ride her bike to school and meet with us in the Conference Room, which is just near Mr Dame's office.

Ryco: The reason we came together on all of those occasions was to come up with ways to encourage more children to walk or ride to school, even if it was only for part of the way.

Meg: During our planning meetings we discussed the benefits of walking or riding to school. We also looked at some of the things that might stop us from doing this. Perhaps your teacher can pause the video now so your class can discuss the benefits of walking or riding.



Bridget: As a group we came up with a number of ideas to encourage children to either walk or ride. You don't have to do this everyday, but even doing some exercise once or twice a week is better than none at all.

Emma: We had to stop working with Tara towards the end of Term 1 when all schools went to remote learning, but not before we suggested that it would be helpful to have some maps which could show some safe walking and riding routes to school.

Jessica: Today you will receive some maps like these ones. They include:

- Tracks to School: Suggested routes to OHR, and
- Tracks to School Route Map

Ryco: We will be doing further work in this area and share it with you this term.

Meg, Bridget & Emma:

Always take care when riding or walking:

- When crossing the road – STOP. LOOK. LISTEN. THINK!
- Take care near driveways – Look and listen
- Phones down, heads up
- Use traffic lights and pedestrian crossings wherever possible

Mr Dame: When walking or riding to school it is always important to remember the above road safety rules at all times. We also have to remember that sometimes it is the motorists who are not always concentrating.

Footnote: I recently lobbied Council in a bid to reinstate a crossing supervisor at the intersection of Mont Albert and Union Roads. Forty percent of crossing supervisors are over 70 years of age and as a result of COVID-19, the supervisors in this age bracket are not currently available. Council has engaged a private company to provide supervisors, but apparently are encountering difficulty recruiting interested persons. Yesterday, we received the positive news that a new crossing supervisor has been allocated to the Mont Albert and Union Roads intersection. If you cross at this intersection in the mornings or afternoons, make sure you say 'Hello' to Frank (not to be confused with me).

CBCA Book Week

Established in 1946, the Children's Book Council of Australia (CBCA) Book of the Year Awards are the longest running and one of the most highly respected literature prizes in Australia.

Pip Harry's *The Little Wave* took out book of the year for younger readers. Written in verse, the book's central character Jack has never been to the beach and is desperate to get there. Harry says *The Little Wave* is a "quiet verse novel, with gentle themes, about overcoming adversity".

BOOK OF THE YEAR

OLDER READERS

Vikki Wakefield,
This is How We Change the Ending

YOUNGER READERS

Pip Harry, *The Little Wave*

EARLY CHILDHOOD

Frances Watts
(illust. by A. Yi), *My Friend Fred*

PICTURE BOOK

Chris McKimmie, *I Need a Parrot*

EVE POWNALL AWARD

Bruce Pascoe, *Young Dark*
Emu: A Truer History

On Monday we will celebrate Book Week in a stripped-back format. Make sure you watch Monday's Virtual Assembly.

Members of the Arts/Library Team will run a simple activity in classrooms on Book Day based on this year's shortlisted picture books.

Over recent months, Mrs Gole has also been guiding and supporting the Year 6 students with the development of their picture-story books, which has been an annual tradition at OHR. The Year 6's will launch their books on Monday morning and during the week will visit the other year levels and share their books with the students.

OHR Public Speaking Final

Further in today's newsletter Mrs Cara Mitchell has provided a summary of last week's OHR Public Speaking Final. Once again, I would like to recognise the achievements of every child who prepared and delivered a speech in preparation for this year's Public Speaking Competition, and congratulate all our finalists on an extraordinary achievement.

I would also like to thank Mrs Mitchell and Mrs Lisa Canty for all their work in communicating and coordinating this year's program.

Science Talent Search (STS)

Thank you to Mrs Stephanie Axon for organising the participation of our students in this year's Science Talent Search (STS). The STS is an annual, science-based competition open to all primary and secondary students in Victoria. There is a close match between many STS sections and the Victorian Curriculum Learning Areas, Strands and Substrands.

All the children who participated should be genuinely proud of their efforts and achievements. This year the STS posed the additional challenge of being undertaken during our period of remote learning.

Further in today's Newsletter, Mrs Axon has written specifically about this year's competition and results.

Formation of Classes

The teaching staff are commencing the process of developing class placements for the 2021 school year. The construction of class lists is a process that requires teaching staff to give consideration to a great variety of factors in an effort to create a social, emotional, behavioural and academic balance within any given class, as detailed in the *Rationale* of our Formation of Classes Policy:

"At OHR we believe that learning is influenced by a diverse range of factors. The professional knowledge, judgement and discretion of all teachers is critical to the placement of students. The class allocation process should follow protocols which address the balance of social, emotional and academic needs of each child."

A copy of the Formation of Classes Policy is attached to today's newsletter for your reference. Please take the time to read through the policy carefully, as it clearly articulates a range of

considerations that need to be factored when placing every individual child into a class. The policy informs the decisions of staff as we collaboratively construct class lists over the coming weeks.

School Closure Days

- As previously advised, the Premier of Victoria has announced that the Friday public holiday before the AFL Grand Final will be moved from its original date (Friday 25 September) to tomorrow, Friday 23 October 2020. The Friday public holiday before the AFL Grand Final is based on the AFL playing schedule, which was altered as a result of COVID-19.
- There will be no school for the children over the Melbourne Cup long weekend, inclusive of Monday 2 November and Tuesday 3 November.
- Note: There will be no school closure days for staff professional learning this term.

Wishing everyone a great weekend,
Frank

OHR Speech Competition

Throughout last term, public speaking was a focus of our Remote Learning Programs and last Thursday, 17 grade representatives competed in the final round of our OHR Speech Competition. We the staff at Our Holy Redeemer, acknowledge that our competition conditions have been different this year. For some, speaking to a camera was easier than speaking to a live audience and for others the notion of no live audience to interact with was difficult. But in 2020 Public Speaking takes many shapes and forms. This year, we adapted our competition to fit in with the limitations that have been imposed on us. We are so excited that we were able to hold our Final, as on many occasions we did wonder whether we would get that far. A huge congratulations to all students for preparing and delivering their speeches via video during the Remote Learning Program!!!

Last Thursday afternoon our 17 finalists gathered in the Hall with one class (5/6MB) acting as the sample audience. They were joined by Mr Dame, Mrs Mitchell, Ms Dunne and our guest judge, Mrs Ann Rennie. Parents of the students joined a Google Meet and the rest of the students and teachers watched on big screens from their classrooms around the school. The standard of speeches was consistently high and we were all captivated by the thought provoking and entertaining presentations. We were so grateful to have the expert opinion of our guest judge, Mrs Ann Rennie. It is wonderful to have Ann's on-going support of this program.

Congratulations to all students who prepared and presented speeches during last term and to the winners of each grade level.

Cara Mitchell and Lisa Canty



Winners:
Foundation - Chloe Sage
Year One - Zoe Coad
Year Two - Poppy Torpey
Year Three - Harriet Jackson

Year Four - Pia McIntosh
Year Five - William Wall
Year Six - Meg McIntosh

PE News

Sporting Schools is a \$280 million Australian Government initiative designed to help schools to increase children's participation in sport, and to connect them with community sporting opportunities.

Each Term I apply for some of this money. In Term 3 we were able to purchase some Playballs for our P.E program through the grant that was given to us. The preps had fun bouncing, catching and rolling the new equipment in P.E last Thursday.



Merit Awards

Class	Name	For ...
Prep HH	Noah R	Your outstanding effort that you display towards all our classroom tasks. You are a star!
Prep HT	James B	For your incredible skip counting by 2's in maths. Excellent effort James!
1/2DE	Samuel R	A brilliant start to Term 4! You are trying hard to listen to instructions and complete your work. Keep it up!
1/2HN	Henry C	Your wonderful positive attitude to your learning and showing enormous growth in your self-confidence and resilience. I applaud you!
3/4CP	Maddy S	Her fantastic work in Mathematics, always trying to challenge yourself.
3/4TK	Oliver M	Your amazing efforts in discussing persuasive texts.
56DU	Isabelle M	Demonstrating insightful fraction thinking in maths.
56MB	Ryco P	For challenging himself and others in Maths.

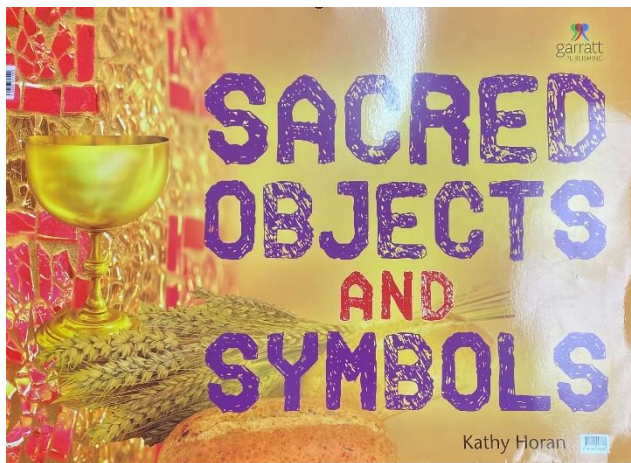
Social Skills Awards

Class	Name	For ...
Prep HH	Millie M	Brilliant start to Term 4. You are a super star at following directions and completing your work.
Prep HT	Alessia V	Starting back at school with a sensational attitude to your learning. A super star class member Alessia !
1/2DE	Arlo P	You spread kindness with your gentle and caring nature in our classroom. Thanks Arlo.
1/2HN	Alicia W	Your bubbly, happy and friendly personality. You shine bright every day and are a very valuable member of our class and school community. Thank you Alicia.
3/4CP	Paul C	His kind heart and encouraging attitude towards his classmates. Thanks Paul.
3/4TK	Ari K	A brilliant start to Term 4! Your enthusiasm and happiness to be back at school is infectious.
56DU	Eve P	Demonstrating a positive mindset during remote learning and your return to school.
56MB	Hugh H	Demonstrating kindness and compassion towards your peers.

RE Learning in 3/4TK

34TK have been learning about Sacred Symbols, Objects and Places. We began by listing what we knew already. Then we used a variety of texts and images to research what is common to see in a Church, both in the past and present.

As a class we collated what we had found and then classified each item as either a Symbol, Object or Place. Finally, students chose one item each and drew a picture. We then assembled all the pictures to make a Crucifix.



RE News

Sunday Gospel

The liturgy of the Catholic Church provides a framework for reflection which is used by Catholics throughout the world. Each week in the newsletter, you will find the Sunday Gospel as well as some discussion questions to have with your child/ren.

Nick Byrne, Education in Faith Leader

A reading from the holy Gospel according to Matthew

When the Pharisees heard that Jesus had silenced the Sadducees they got together and, to disconcert him, one of them put a question, 'Master, which is the greatest commandment of the law?' Jesus said, 'You must love the Lord your God with all your heart, with all your soul, and with all your mind. This is the greatest and the first commandment. The second resembles it: you must love your neighbour as yourself. On these two commandments hang the whole Law, and the Prophets also.'

The Gospel of the Lord

DISCUSSION QUESTIONS

1. What does Jesus say is the most important commandment?
2. What did Jesus say was the second most important commandment?
3. How do we show we love God?
4. How do we show we love others as much as we love ourselves?
5. What would the world be like if we all believed these commandments and put them into practice?





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Formation of Classes

RATIONALE:

At Our Holy Redeemer we believe that learning is influenced by a diverse range of factors. The professional knowledge, judgement and discretion of all teachers is critical to the placement of students. The class allocation process should follow protocols which address the balance of social, emotional and academic needs of each child.

AIMS:

At Holy Redeemer we will:

- Allocate students to their next learning environment with consideration given to individual needs;
- Allocate students to their next learning environment with consideration given to a balance of gender, social and academic groupings;
- Allocate students according to information gained from professional dialogue with colleagues, consultation with the principal, and other relevant data;
- Be collaborative as a staff;
- Maintain confidentiality throughout the entire process; and
- Ensure a rigorous process of information handover with fellow colleagues once the class placements have been finalised.

IMPLEMENTATION:

- All attempts will be made for students to be placed with at least one friend. However, teaching staff will decide whether friendship groupings are suitable to the learning needs of the class.
- Consideration will be given to the dynamics of particular groups of students or individuals.
- Consideration will be given to a balance of:
 - students with disabilities;
 - academic ability;
 - social, emotional and behavioural factors;
 - gender;
 - place in family;
 - siblings and cousins; and
 - leadership qualities.
- Student's names are placed on cards that are coded according to a variety of criteria.
- Levels will develop a draft of class placement structures during level meetings that follow the class placement criteria, and bring to staff meeting for further refinement.

- The Principal will then ratify all class placements.
- To assist the transition process, parents of children with special needs will be notified of their child's class placement through a Program Support Group (PSG) meeting.
- Final placement will be communicated during the final full week of the school year.

EVALUATION:

- This policy will be reviewed every three years.
- Last reviewed: October 2020



REGISTRATIONS NOW OPEN FOR 2021

*Big dreams, big goals, teamwork
and heart make netball*

Surrey Hills Netball Club is a community netball club welcoming
players of all abilities from local schools.

Register your child's interest at surreyhillsnetball@gmail.com or call
Skye 0412 545 929