



# OUR HOLY REDEEMER

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Newsletter No 35  
12<sup>th</sup> November 2020

*"The greatest glory of a free-born people is to  
transmit that freedom to their children."*

William Havard



FRIDAY, 13<sup>TH</sup>

FRIDAY, 20<sup>TH</sup>

9.00AM

WEDNESDAY, 25<sup>TH</sup> 7.30PM

5/6 PUBERTY PROGRAM SESSION 1

ABOUT REAL LIFE YR3/4 SESSION 2

PFA MEETING

Dear Parents and Parishioners,

National Aborigines and Islanders Day Observance Committee (NAIDOC) Week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.

Due to the impacts of COVID-19, this year's date was moved from July and is currently being celebrated from Sunday 8 November to Sunday 15 November. In Victoria, all events are being held online.

This year's theme is 'Always Was, Always Will Be'. It recognises the continuous connection that Aboriginal and Torres Strait Islander peoples have with this land, and that the nation's story began at the dawn of time and not after European contact.



**Always Was,  
Always Will Be.**

8-15 NOV 2020

## Remembrance Day

At 11 am on 11 November 1918 the guns on the Western Front fell silent after more than four years of continuous warfare. The allied armies had driven the German invaders back, having inflicted heavy defeats upon them over the preceding four months. In November the Germans called for an armistice (suspension of fighting) in order to secure a peace settlement. They accepted allied terms that amounted to unconditional surrender.

The 11th hour of the 11th day of the 11th month attained a special significance in the post-war years. The moment when hostilities ceased on the Western Front became universally associated with the remembrance of those who had died in the war. This first modern world conflict had brought about the mobilisation of over 70 million people and left between 9 and 13 million dead, perhaps as many as one-third of them with no known grave. The allied nations chose this day and time for the commemoration of their war dead.



Acknowledgement: Australian War Memorial

To commemorate Remembrance Day, yesterday the school captains and vice captains broadcast a Remembrance Day service across the school's PA System. All students and staff gathered respectfully in their classrooms to listen to the address where they also heard The Last Post and observed one minute's silence.

### **Prep 2021 Transition Program**

- As noted in last week's Newsletter, on Thursday evening we conducted the second information session/webinar for parents of children commencing Prep at OHR in 2021.
- As current restrictions do not enable the hosting of the traditional Dinner and Information Evening, the school will conduct a further webinar that will cover many of the topics included during the usual dinner. We are also in the process of setting up a morning tea at one of our local cafes which will offer an opportunity for next year's Prep parents to catch up socially in an informal environment.
- Today we held the first on-site transition sessions for the pre-school children who will be commencing Prep in the coming months.  
Our next transition morning for the children will be held on Wednesday 2 December.

### **Kindergarten Visits**

Next week, Mrs Hart and Mrs Hautot will commence visiting our 2021 Prep children in their kindergarten/pre-school settings. This is a further step to support the transition of children from their pre-school environment to Our Holy Redeemer. During these visits we take the opportunity to meet with each child's teacher, while engaging with the children in their current learning environment.

### **2021 Staffing**

During recent months, I have been meeting with staff to plan for the 2021 school year. As always, careful consideration is given to the most suitable teaching combinations that will benefit the children's learning and development.

Ms Tillack has been appointed to the position of classroom teacher at St Patrick's Primary School in Lilydale. We gratefully acknowledge the valuable contribution she has made in her time at OHR. Mrs Busuttil will return from maternity leave in a part-time capacity. While Mrs Jackson will change roles from that of a Learning Support Officer (LSO) to a classroom teacher.

To replace Mrs Jackson, we have appointed Lana Nikolic as our new LSO.

Some current teaching staff will also be changing year levels.

At this stage I can announce that the following staff will be educating and nurturing the growth of our children in 2021: Please note, however, that this may be subject to changes should individual circumstances alter.

<b>Prep</b>	<i>Naomi Hart</i>
<b>Prep</b>	<i>Tina Hautot (4 days) / Michelle Hollow (1 day)</i>
<b>Year 1/2</b>	<i>Cara Mitchell (3 days) / Esther Jackson (2 days)</i>
<b>Year 1/2</b>	<i>Mary Dening (4 days) / Nick Byrne (1 day)</i>
<b>Year 3/4</b>	<i>Lisa Canty (4 days) / Danielle Busuttil (1 day)</i>
<b>Year 3/4</b>	<i>Carmel Pettinato (3 days) / Meaghan King (2 days)</i>
<b>Year 5/6</b>	<i>Nicky Dunne (4 days) / Nick Byrne (1 day)</i>
<b>Year 5/6</b>	<i>Bettina Harrison</i>

Staff holding leadership positions in the school include:

<b>Principal:</b>	<i>Frank Dame</i>
<b>Deputy Principal:</b>	<i>Nick Byrne</i>
<b>REL / Learning &amp; Teaching Leader:</b>	<i>Nick Byrne</i>
<b>Mathematics Leader:</b>	<i>Cara Mitchell</i>
<b>Literacy Leader:</b>	<i>Nicky Dunne</i>
<b>Student Wellbeing Leader:</b>	<i>Mary Dening</i>

<b>Learning Diversity / Pastoral Care Worker:</b>	<i>Carmel Pettinato</i>
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**Digital Technologies  
Manager:**

*Josephine Harrison*

**Reading Recovery &  
LLI:**

*Karen Arnett*

**Specialist Teachers:**

*Science: Stephanie Axon  
Phys Ed: Jo Golds  
Sustainable Gardening: Melissa Dioguardi  
Languages (Mandarin): Chao-Ying Li*

**Business Manager:**

*Trish Fisher*

**Library Technician:**

*Leone Gole*

**Learning Support Officer:** *Deidre Campbell*

**Learning Support Officer:** *Rosha Vincitorio*

**Learning Support Officer:** *Lana Nikolic*

**2021 Fees and Levies**

At the most recent meeting of the Parish School Education Board (PSEB), the school's Business Manager – Hannah Ngu – discussed our financial situation. As part of the presentation Hannah discussed: YTD Financial Performance; the school's current position in relation to fee collection; the move to a new system of governance; and proposed fees and levies for the 2021 school year. In setting the fees for 2021, the PSEB has maintained its emphasis on the provision of affordable Catholic Education for all families, while ensuring the school is able to fund its education programs, which demand continued innovation and development of the learning opportunities and wellbeing outcomes for all students.

At Our Holy Redeemer we are mindful of keeping our fees as low as responsibly possible and, to this end and in light of the impact of the COVID-19 pandemic on many in the school community, our business manager has supported the Board's decision **to not increase the fees** at all in 2021. A minimum levy increase of **2.5%** is all that will be applied. The PSEB endorsed the recommended levy increase at its meeting held on 20 October 2020. With this in mind, any family who is experiencing financial hardship is invited to contact either Fr Brendan or myself in confidence to discuss their situation.

**School Uniform**

Over the remaining month of the school year, we ask that families ensure their children are dressed in the appropriate school uniform every day. If any items become outgrown, they are always available for purchase through Surrey Clothing or the Second-hand Uniform Shop.

The end of the school year should never be viewed as an opportunity for children to wear runners every day. School shoes can be purchased at any time of the year. Sometimes we are placed in the difficult situation when it is argued that if school shoes are purchased now, the child may outgrow them by the beginning of the New Year. School shoes are always bought with room for growth, and children rarely ever grow a full size over the space of the 5 weeks that is typical of the Christmas/New Year break.

Surrey Clothing also carry two lengths of sports socks with OHR branding. While plain white sport socks are acceptable, we do discourage the wearing of **no show socks as they are not part of the sport uniform**.

As a school staff, we appreciate that so many of you endeavour to support the school's Uniform Policy at all times, thus instilling pride in our school.

**Key Enrolment Dates for Year 5 students in 2021 Starting Year 7 in 2023**

The key enrolment dates for students in Year 5 in 2021 who will be starting Year 7 in 2023 have been agreed after consultation with the Executive Team of the Principals Association of Victorian Catholic Secondary Schools (PAVCSS).

The timeline of events and dates are as follows:

- applications for Year 5 students starting Year 7 in 2023 will open on 27 January 2021
- applications will close on 20 August 2021



- offers will be posted to prospective Year 7 applicants on 22 October 2021
- parents/carers will be required to accept offer made by the secondary school by 12 November 2021.

### **Commencement of the 2021 School Year**

The following dates will assist families in planning for the commencement of the new school year:

- School Staff Resume – Wednesday 27 January 2021
- Students in Years 1 to 6 resume – 8.40am on Thursday 28 January
- Students in Foundation (Prep) attend Individual Testing Interviews – Thursday 28 and Friday 29 January
- All Foundation students commence school – 8.40am on Monday 1 February.

Wishing you a great weekend,  
Frank Dame

## **PE NEWS**

"T-ball" or "Tee ball" is a ball sport that started in the 1950s, and is considered an introduction to baseball for children. This game involves the use of a tee for better chances at batting off the ball, and getting it into fair territory. Aussie T-ball is the nationally recognised t-ball game by the Australian Baseball Federation, Australian Sports Commission, and Major League Baseball.

The Grade 5-6 children play at interschool sport a game called "Fully Loaded Softball". Striking games are great for hand eye co-ordination.

Here is Thomas W very colour co-ordinated striking off the Tee.



Jo Golds, PE Teacher

# AWARDS FOR WEEK 6

## Merit Awards

Class	Name	For ...
Prep HH	Sebbie G	Enthusiastic participation in P.E. and super soccer with his friends at recess.
Prep HT	Andy J	Your outstanding nest writing this week. Keep up the hard work Andy!
1/2DE	Patrick S	Outstanding effort in reading and attempting challenging words with enthusiasm. Well done.
1/2HN	Zoe C	Your continued hard work in all areas of learning. You strive to be the best you can be and I am enormously proud of you. You have a wonderful zest for life. Congratulations!
3/4CP	Thomas W	Demonstrating excellent improvement in Maths. You are a star!
3/4TK	Oscar B	Demonstrating perseverance and enthusiasm when solving fraction problems.
56DU	Ilia P	Sharing your understanding of Blueback in a confident and articulate manner
56MB	Madeleine S	Applying herself with persistence and focus to all learning tasks.

## Social Skills Awards

Class	Name	For ...
Prep HH	Millie M	Her ability to confidently identify and write about the special support people in her life.
Prep HT	Emily N	The way you always keep persisting in all that you do. A super star risk taker!
1/2DE	Luca C	You are always looking out for others and we appreciate your kind and caring nature. Thank you Luca.
1/2HN	Isabella E	Your inclusive, happy and caring nature towards others. You engage in plentiful conversations with your peers in a thoughtful and cheerful way. You make me smile every day!
3/4CP	Remy P	Working cooperatively in group tasks. You are always respectful of others.
3/4TK	Felix G	Your positive and respectful manner - Congratulations on a wonderful start to the term.
56DU	Elizabeth Hearn	Demonstrating a positive attitude to your learning and building a 'growth mindset'.
56MB	Zari D	Demonstrating respect for self by challenging herself with her learning and respect for others through her kind and helpful manner.

# RE NEWS

## Sunday Gospel

The liturgy of the Catholic Church provides a framework for reflection which is used by Catholics throughout the world. Each week in the Newsletter, you will find the Sunday Gospel as well as some discussion questions to have with your child/ren.

Nick Byrne, Education in Faith Leader

## RE Learning in 5/6DU

Learning Intention:	Wala the Catholic Tradition and its elements in relation to other faith traditions.
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Success Criteria	I can articulate the definition of religion I can reflect on the similarities and differences between religions I can explain key characteristics of different religions
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This Term the school Integrated has an overarching topic of Diversity. With this focus we view our Religion studies for the term.

We began with understanding scripture of our Catholic tradition. We reflected on the 'Parable of the Good Samaritan' and used the following three questions to guide reflective thinking.

<b>What did the author (Luke) want to say about God?</b>
Max said "Luke wanted us to know that God is kind."
<b>What did the author (Luke) want to say about people?</b>
Maggie said "Don't judge people by their religion, we are all part of God's family."
<b>What did the author (Luke) want to say about the world?</b>
Owen said "No matter what is happening to you or what situation you are in you are not alone, God is with us."  Lucia said "The Good Samaritan' reminds us not to be hypocrites, we must try to respect others always."

Students devised their own definition of religion and matched it to the dictionary definition.

<b>'Religion is a community of belief, faith and love.'</b>
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We are now learning about World Religions. Students are spending time investigating World Religions and then they will produce a Podcast on a chosen religion.





# A reading from the holy Gospel according to Matthew

Jesus spoke this parable to his disciples: 'The kingdom of heaven is like a man on his way abroad who summoned his servants and entrusted his property to them. To one he gave five talents, to another two, to a third one; each in proportion to his ability. Then he set out. The man who had received the five talents promptly went and traded with them and made five more. The man who had received two made two more in the same way. But the man who had received one went off and dug a hole in the ground and hid his master's money. Now a long time after, the master of those servants came back and went through his accounts with them. The man who had received the five talents came forward bringing five more. "Sir", he said "you entrusted me with five talents; here are five more that I have made." His master said to him, "Well done, good and faithful servant; you have shown you can be faithful in small things, I will trust you with greater; come and join in your master's happiness." Next the man with the two talents came forward. "Sir," he said "you entrusted me with two talents; here are two more that I have made." His master said to him, "Well done, good and faithful servant; you have shown you can be faithful in small things, I will trust you with greater; come and join in your master's happiness." Last came forward the man who had the one talent. "Sir," said he "I had heard you were a hard man, reaping where you have not sown and gathering where you have not scattered; so I was afraid, and I went off and hid your talent in the ground. Here it is; it was yours, you have it back." But his master answered him, "You wicked and lazy servant! So you knew that I reap where I have not sown and gather where I have not scattered? Well then, you should have deposited my money with the bankers, and on my return I would have recovered my capital with interest. So now, take the talent from him and give it to the man who has the five talents. For to everyone who has will be given more, and he will have more than enough; but from the man who has not, even what he has will be taken away. As for this good-for-nothing servant, throw him out into the dark, where there will be weeping and grinding of teeth."

## The Gospel of the Lord

### DISCUSSION QUESTIONS

1. In today's gospel how many servants did the master leave in charge?
2. How much money did he give them?
3. What happened when the Master returned?
4. Why was the Master pleased?
5. Jesus asks us to be good and faithful in little things. What little things that we do show that we are good and faithful?





**Thursday 19 November**  
**9.30 - 10.30 am**

Visit Our Lady of Sion College in a whole new way and discover how your daughter can embrace life at Sion.

Join us for a live-stream virtual tour of our College via Zoom.

Our Virtual Talk and Tour Mornings will feature a live address by our Principal, Mrs Tina Apostolopoulos, an opportunity to meet the Leadership Team and our student leaders as well as a chance to ask questions.

Visit our website to book.

**[www.sion.catholic.edu.au](http://www.sion.catholic.edu.au)**

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