



OUR HOLY REDEEMER

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<https://twitter.com/OHRLearning>

Principal
Frank Dame

Parish Priest
Brendan Reed

Newsletter No 5
25th February 2021

*"Be patient with yourself.
Nothing in nature blooms all year."*

DATES TO REMEMBER

FRIDAY, 26 TH		P / 1 / 2 PARENT EVENING IN THE OHR SCHOOL GROUNDS
SATURDAY, 27 TH		SURREY HILLS MINI MUSIC FESTIVAL
SUNDAY, 28 TH	8.30AM	WORKING BEE # 1
MONDAY, 1 ST MARCH	8.45AM	ASSEMBLY
FRIDAY, 5 TH		SCHOOL CLOSURE DAY
MONDAY, 8 TH		LABOUR DAY
WEDNESDAY, 10 TH	6.00PM	SACRAMENT OF RECONCILIATION
FRIDAY, 12 TH		YR3/4 PARENT EVENING
SUNDAY, 14 TH		START OF <i>CATHOLIC EDUCATION WEEK</i>
MONDAY, 15 TH	8.45AM	ASSEMBLY
WEDNESDAY, 17 TH	9-11AM	OPEN MORNING
		MASS FOR SCHOOL LEADERS AT ST PATRICK'S CATHEDRAL
THURSDAY, 18 TH		HOUSE SPORTS CARNIVAL AT HAGENAUER RESERVE, BOX HILL
MONDAY, 22 ND	8.45AM	ASSEMBLY
TUESDAY, 23 RD		SCHOOL ADVISORY BOARD MEETING

FROM THE PRINCIPAL

Dear Parents and Parishioners,

Some years ago, I shared the following story. A good story can be told more than once. A couple of years ago a family moved into a house on a somewhat busy road. Much to the irritation of their neighbours they kept their Christmas lights burning long after the season was gone. The lights were on through January and February and drew critical remarks from those who passed by: *"What a lazy bunch live there; think they'd have the lights down by now."*

Towards the middle of March, a large sign appeared outside the house; the sign simply said, *"Welcome home, Michael"*. Word eventually got around that the family had a son in Afghanistan and they had unashamedly left the lights on in anticipation of his return.

Lights are a symbol of hope.

Each of us has had an experience when the power has failed and we are left in darkness. What was familiar and assuring to us is no longer visible and trickles of apprehension course through our body. What a relief when a match is struck and our familiar surroundings come back to comfort us. It could be that as parents we experience a child of ours getting "off track" in life. It might appear on the surface that that they are being in defiance of us, whereas, they might be struggling with self-confidence and a lack of ability to cope with life as we wish it to be.

The following verses titled, *"The Light upon the Sea"*, use the sea as an image of life:

*There was a time it seemed as though
My life was tossing to and fro
And I, left with nowhere to go,
Was subject to the sea.*

*But there, ahead, a beam of light
Peered through the darkness of the night
And granted me clearer light
That I might be set free.*

*I steered a course towards the land
To find a refuge on the sand
And maybe touch the gentle hand
That guided me along.*

*And when I reached the coast that night,
Upon a hill a shining light
Was tended by a welcome sight,
My friends had led me home." Robert Bise*



There is nothing more certain in life than that our children will forever appreciate *"the gentle hand that guided me along"* and for us to be *"a shining light"* that is always there for them.

Commissioning our School Leaders

During this Monday's Assembly we will take the opportunity to present our school Leaders with their badges. They have begun the year in earnest by fulfilling their responsibilities as leaders and acting as fine role models for the younger students

Introducing our Captains

In today's Newsletter we have the opportunity to meet this year's School Captains and Vice Captains. I can proudly attest that within the first few weeks of the current school year they have demonstrated exemplary leadership and have set a fine example for others.

My name is Lizzy H and I am one of the School Captains for 2021. I am the second youngest in my family, and I have a little sister who currently attends OHR in Year 3. In my spare time I like to do gymnastics, play with my little sister and teach myself ventriloquism and French. As School Captain, I would like to expand the OHR garden, get more people involved, and support the younger children to feel comfortable in their school environment. When I leave OHR, I would like to be remembered as a loving and encouraging friend and a great role model for everyone around me.

My name is Will W and I am a School Captain of Our Holy Redeemer this year. I am the eldest child in my family of four which consists of my younger brother, my mum and my dad. I enjoy spending time with my friends and family, either playing footy, or video games, or just having a laugh. As a school Captain I aim to be looked up to by fellow students, and to be able to shape the best example to follow for all. When I depart OHR, I hope to be known as a well-respected role model, and a helpful and trustworthy friend to everyone as I progress to become a part of the Whitefriars College community.



My name is Matilda D and I am one of the Vice Captains for 2021. I am the youngest in my family; I have an older brother in year 8 attending Marcellin. In my spare time I like to play with my dog, go for bike rides and teach myself gymnastics. As Vice Captain, I would like to support the younger children, help them feel comfortable and assist them in making new friends. I would also like to help the teachers whenever they need it. I would like to be remembered as a kind and supportive friend to all and to be recognised as a great role model.

My name is Nicholas R and I am one of the School Vice Captains for 2021. In my family I am the eldest of two children. In my spare time I like to play soccer, in fact it's what I love to do most! I also like playing Roblox with my friends. As a School Vice Captain I would like to earn the trust of the younger students and grow in friendship with them as well. I would also like to achieve a closer relationship with the teachers. As I transition into my high school years at Whitefriars I would like to be remembered as a kind and helpful student that was always there for his friends.

Maths Professional Learning Opportunity for Staff

The staff are extremely excited about a Maths Professional Learning opportunity we are engaging in. Emeritus Professor Doug Clarke and his wife Dr Barbara Clarke (Grandparents to Sebbie and Connor from Year 1/2 and Estelle in Prep) will be visiting our classrooms on Monday 1st and Tuesday 2nd March to work with teachers and students. Doug is the author of several Maths Teacher Resource Books which we currently use in our planning of rich, differentiated Maths tasks.

Doug Clarke is an Emeritus Professor at Australian Catholic University (Melbourne). Following initial work as a high school maths teacher, he has worked on many different research projects in mathematics education, in Australia and around the world. In retirement, he continues to have a passion for making mathematics worthwhile, relevant and enjoyable. He enjoys presenting to teachers and parents and working alongside teachers and students in primary classrooms.

Dr Barbara Clarke is an associate professor in Mathematics Education. The major focus of her writing and research has been concerned with mathematics teachers, their practice and their professional development. Her PhD research related to the challenges for teachers as they implemented an innovative mathematics curriculum and the impact on their practice. Dr Clarke has a research interest in teachers and professional development, and makes regular presentations at professional conferences and teacher professional development sessions. She has also been involved in a number of consultancies and projects working directly with teachers.

Click here to read an article titled [“You don’t need to be “good at maths” to help your children with their maths.”](#) Written by Doug just last week.

Mrs Cara Mitchell

OHR Reflections

During the week copies of the book, *OHR Reflections*, were distributed to all families who contributed a page during 2020. Each page is a collage of ways in which OHR families managed throughout the series of lockdowns last year. Contributors were given free licence to include anything they thought appropriate. The book serves as a testament to the resilience and optimism of the OHR community in a time of extraordinary adversity. There are copies of *OHR Reflections* that can be viewed in the school foyer.

Thank you to Jason Barnett, from Any Colour You Like Printing, for publishing *OHR Reflections*.

Past OHR Students

Last week the Principal of Siena College, Elizabeth Hanney, wrote advising that two of our 2015 students have been appointed to serve as members of the 2021 Student Leadership Team at Siena College.

- Hariette La Motte College Captain
- Emma Veal Sports Captain

Mrs Hanney noted, *“These achievements are a great credit to the students, their families and those who have formed and educated them in their primary years. Each of our schools has a share in taking pride in this.”*

Mrs Hanney went on to write, *“We thank your community for the great work in encouraging young women to be courageous, confident and compassionate young women. We value our partnership in this important work and appreciate your work in fostering female leaders of the future”.*

If anyone else in our school community has stories to share of our past students, don’t hesitate to make contact with me.

Prep, 1 and 2 Parent Gathering

This Friday evening’s gathering on the school grounds for parents of children in Prep and Years 1 and 2. Entry will be via York Street only and every parent is requested to sign in upon arrival.

I thank the parents who have made themselves available tomorrow afternoon to set up the school marquees and trestle tables.



Open Mornings

On Wednesday 17 March, we are planning to host the first of two scheduled Open Mornings for prospective parents considering enrolling their children in 2022 and beyond. There will be strict adherence to our COVIDSafe Plan. As part of this, visitors will tour the school in groups of no more than two.

The school will be open to visitors between 9:00am and 11:00am. A great morning is planned. We will commence with a gathering in the hall where the students, in level groupings, will treat our visitors to a number of exhibitions and performances. The Senior Students will then take on the responsibility of showing our guests around the school. Afterwards our visitors will be invited to the foyer of the hall for a cuppa.

If you know of anyone considering a school for their child, please be an *'active advocate'* for OHR, and encourage them to come along to our special Open Morning and to also arrange a personal school tour.

As you can appreciate, we are working towards finalising our 2022 Prep enrolments by mid-May.

It would be gratefully appreciated if all existing school families who have a child commencing school in 2022 complete an enrolment form and submit it to Trish.

School Closure Day

A final reminder that our first school closure day for staff professional learning will be held next **Friday 5 March**. This is the Friday leading into the Labour Day long weekend. Scheduling the school closure on this day may enable some families the opportunity to get away for a longer weekend.

Wishing you a great weekend,
Frank Dame



Developing today's bright minds for tomorrow's future

Open Mornings:
Wednesday 17 March at 9am
Thursday 22 April at 9am

Currently taking enrolments for
2022 and beyond

Our Holy Redeemer School

311 Mont Albert Rd SURREY HILLS ohradmin@ohrsurreyhills.catholic.edu.au | 03 98962318

RE NEWS

Start of the School Year Mass

Last Friday, Father Brendan and Father Trac lead a Whole School Mass in the Church that was attended by all students. It was the first time that all students have been able to gather in the Church for a mass for a very long time and as such there was a great feeling of community and togetherness amongst everybody who was there.



Lent - Project Compassion

Project Compassion is Caritas Australia's annual Lenten fundraising and awareness-raising appeal. Millions of Australians come together in solidarity with the world's poor to help end poverty, promote justice and uphold dignity. The theme for this year's appeal is *Be More*.

During Lent our RE Year 5/6 Student Leadership Team will be selling *Zooper Dooper* icy poles for 50c after school on Tuesdays and Thursdays from 3:15 - 3:30pm at the Tuckshop window. All money raised will be donated to Project Compassion. If anybody would like to donate a pack (or more) of *Zooper Doopers* please bring them to the office. We can look after the freezing for you!!



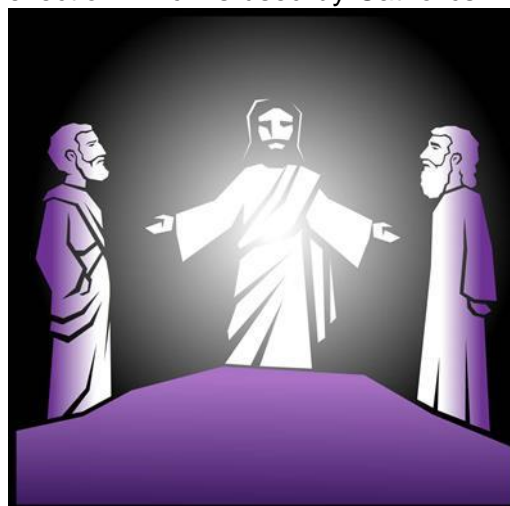
Sunday Gospel

The liturgy of the Catholic Church provides a framework for reflection which is used by Catholics throughout the world. Each week in the Newsletter, you will find the Sunday Gospel as well as some questions for discussion with your child/ren.

Nick Byrne, RE Leader

A reading from the holy Gospel according to Mark

Jesus took with him Peter and James and John and led them up a high mountain where they could be alone by themselves. There in their presence he was transfigured: his clothes became dazzlingly white, whiter than any earthly bleacher could make them. Elijah appeared to them with Moses; and they were talking with Jesus. Then Peter spoke to Jesus. 'Rabbi,' he said 'it is wonderful for us to be here; so let us make three tents, one for you, one for Moses and one



for Elijah.' He did not know what to say; they were so frightened. And a cloud came, covering them in shadow; and there came a voice from the cloud, 'This is my Son, the Beloved. Listen to him.' Then suddenly, when they looked round, they saw no one with them any more but only Jesus.

As they came down from the mountain he warned them to tell no one what they had seen, until after the Son of Man had risen from the dead. They observed the warning faithfully, though among themselves they discussed what 'rising from the dead' could mean.

The Gospel of the Lord

DISCUSSION QUESTIONS

1. What are some of the things that you hope for this year?
2. Can you think of a time when you hoped for something but it did not turn out the way you wanted?
3. In today's gospel Jesus' friends were surprised to see Jesus change before their eyes. How did they react?
4. Although they were frightened and did not understand what was going on they knew that Jesus was with them. Have there been times when you have been disappointed or did not understand what was going on around you?

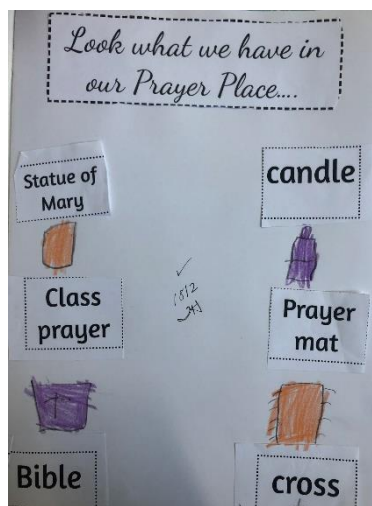
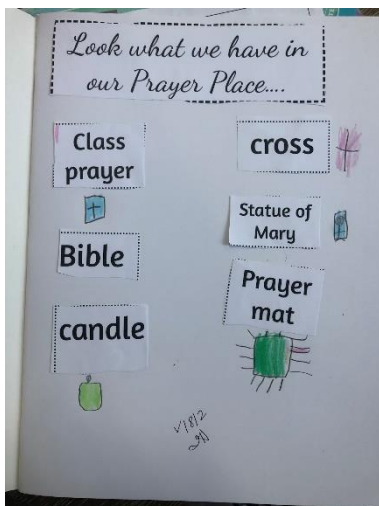
We believe that God is always with us. During Lent let us build a better world by making time to speak to God in prayer and help those in need.

RE LEARNING IN PREP HH

In Prep, we are learning about Our Prayer Place. We discussed where we pray, who we pray to and reasons why we might pray. We have also been exploring the items and symbols of the different objects that we find in Our Prayer Place.

Each morning the students take turns to lead prayer with the Sign of the Cross and then organise our Prayer Table once prayer is finished for the morning.

Students demonstrated their understanding of Our Prayer Place by identifying, labelling and drawing the objects found on our Prayer Table.



AWARDS FOR WEEK 5

SOCIAL SKILLS AWARD

Prep HH	Finley R
Prep HT	Yvie H
1/2DE	James B
1/2MJ	Phoebe C
3/4CB	Emma L
3/4PK	Kaia P
5/6DU	Oliver M
5/6HN	Remy P

MERIT AWARD

Maxwell L
Joe G
Arabella B
Tristan OL
Charlie C
Eamon O
Otto P
Abby J

ADMIN NEWS

2021 SCHOOL FEES

Fee Statements for the current school year will be finalised shortly and hopefully, they will be sent out to all families next week. If any family wishes to pay their fees monthly, please divide the account into nine equal instalments – March to November. These instalments can be direct debited into the school's account around the 10th of each month – thank you. If you would prefer the school to handle the direct debit arrangements, from your bank account into the school's account, please see me for the appropriate paperwork. Other arrangements can be organised – please see me.

ENROLMENTS FOR 2022

If you have a child who is starting school in 2022, please see me for an Enrolment Application – thank you.

Trish

OHR 2021 Working Bees

Please indicate which working bee your family will attend. A barbeque and refreshments will be provided at the conclusion of each event.

Family name:			
Likely number of attendees:	Adults		Children
<input type="checkbox"/>	Sunday 28 February	8.30am – 10.30am	
<input type="checkbox"/>	Saturday 8 May	9.00am – 11.00am	
<input type="checkbox"/>	Saturday 14 August	9.00am – 11.00am	
<input type="checkbox"/>	Sunday 24 October	8.30am – 10.30am	

COMMUNITY NEWS

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to receive updates on our sales and opening hours



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Using your school login: username: OHR password: OHR

20% OFF
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Youth sizes: \$70 - \$56 Adult sizes: \$75 - \$60
Instore only, while stock lasts

OUR HOLY REDEEMER PRIMARY UNIFORM

424 Station Street, Box Hill, Vic 3128
P: (03) 9890 3487



Open Evening 2021

Tuesday, 9 March

Open Mornings 2021

Friday, 26 March

Monday, 26 April

Monday, 24 May

Friday, 11 June

Monday, 9 August

Friday, 10 September

Monday, 18 October

Learn more at

www.siena.vic.edu.au



contact us 9877 5183

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Australian Government
Department of Education,
Skills and Employment

Collection Notice for parents/guardians

2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (excluding student names)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a unique and unidentifiable record number for each student record. The number is only used by the school for this collection. It is not allowed to be used for any other purpose. The number indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at <https://www.education.gov.au/what-direct-measure-income>.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at www.dese.gov.au and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the [SchoolsHUB Address Collection help and support page](#). The current version is available at <https://docs.education.gov.au/node/31436>.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).