



# OUR HOLY REDEEMER

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Principal  
Frank Dame

Parish Priest  
Brendan Reed

Newsletter No 8  
18<sup>th</sup> March 2021

*"A good friend is like a four-leaf clover,  
hard to find and lucky to have."*

Irish Proverb

## DATES TO REMEMBER

TOMORROW		YEAR 3 RECONCILIATION REFLECTION DAY
MONDAY, 22 <sup>ND</sup>	2.15PM	ASSEMBLY NOTE CHANGED TIME
TUESDAY, 23 <sup>RD</sup>		SCHOOL ADVISORY COUNCIL MEETING
THURSDAY, 25 <sup>TH</sup>		YEAR 3 SACRAMENT OF RECONCILIATION
FRIDAY, 26 <sup>TH</sup>		YEAR 5/6 PARENT EVENING
MONDAY, 29 <sup>TH</sup>	8.45AM	ASSEMBLY
WEDNESDAY, 31 <sup>ST</sup>		PFA MEETING
THURSDAY, 1 <sup>ST</sup> APRIL		HOLY THURSDAY
	1.00PM	TERM 1 CONCLUDES
FRIDAY, 2 <sup>ND</sup>		GOOD FRIDAY
SUNDAY, 4 <sup>TH</sup>		EASTER SUNDAY
MONDAY, 19 <sup>TH</sup>		STAFF AND STUDENTS RETURN FOR TERM 2
THURSDAY, 22 <sup>ND</sup>		OPEN MORNING
SUNDAY, 25 <sup>TH</sup>		ANZAC DAY
TUESDAY, 27 <sup>TH</sup>		YEAR 5 & 6 CAMP TO COONAWARRA FARM RESORT

## FROM THE PRINCIPAL

Dear Parents and Parishioners,

Word of mouth is the number one way that parents first find out about our school. Prospective parents discover and select a school because it is based on the trust and credibility of someone who has experienced our school. We could spend tens of thousands of dollars on elaborate marketing campaigns (money which we don't have), but there is nothing more powerful than a trusted recommendation from a Brand Advocate.

*"Advocacy – not ads – is what drives purchase decisions and perceptions in nearly every product category."*

*Rob Fuggetta, Brand Advocates*

According to a Nielsen study, 92% of consumers believe suggestions from friends and family more than they do advertising – this stat alone solidifies the **word of mouth** use case.

Word of mouth used to be limited by the number of places you went and people you physically interacted with, but times have changed. Now, thanks to online and social media, what you share can reach millions in mere seconds. And word of mouth does not just stop after one interaction – one person will tell another, and another, and so on. With every share, repost, or retweet, word-of-mouth marketing carries the potential for exponential growth. But where word of mouth really stands out is its high level of trust. This means when someone sees a friend or family member raving about a particular brand, in this case our school, they're much more likely to buy.



So, as a school, we ask you to play your part and support the growth of OHR by telling your friends and acquaintances about our great staff and range of programs. To continue supporting you in this endeavour, we will do our best to provide you with the answers to particular questions you may be asked. These questions and answers emanate from a document developed over two years ago. Once all 13 questions have been covered off, the entire document will be emailed to families. This week we will address the fifth and sixth questions:

### **What does the school do about bullying behaviour? What about cyber bullying?**

*OHR has a zero tolerance policy to bullying behaviour. At OHR we aim, through wellbeing programs, to create a safe and respectful environment where bullying problems do not arise. We employ a restorative approach when dealing with any issues that do arise.*

*Cyber safety is a serious problem in society, particularly in the secondary years. Nevertheless, OHR believes that children should be educated in the primary years about acceptable and unacceptable behaviours online. This year our senior students will participate in a program called "Click against Hate" to address issues to do with cyber safety and defamation.*

*We have also run an evening seminar over the last couple of years about cyber safety for parents. This program is aimed at educating parents about the risks and issues that could affect their children online.*

### **How many students attend OHR? How many students per class?**

*There are approximately 160 students at OHR. The average class size is 20 students, although we currently have two prep classes (with 12 children in each). Having said that, our year 1&2 classes are in the mid-20's. We aim, where possible, to keep our class numbers lower than most other schools in our area. This allows our students to obtain more individual support and one on one attention.*

## National Day of Action

On Tuesday, the school took the opportunity to recognise the National Day of Action against Bullying and Violence (NDA). The students were placed in mixed age groups where they worked on activities focusing on kindness and elevation of student voice.

The National Day of Action against Bullying and Violence is Australia's key bullying prevention initiative, connecting schools and communities to find workable solutions to bullying and violence. The theme for the NDA 2021 is *Take Action Together*.

Further in today's Newsletter, Ms Mary Dening has written more about the day.



## Sacrament of Reconciliation

Tomorrow, our Year 3 students who will be receiving the Sacrament of Reconciliation

next week, will gather together with the Year 3 students from Our Lady's Primary and those students in the Catechist program. Throughout the day the children will actively participate in a range of engaging workshops facilitated by the staff from both schools.

We ask that you pray and support the following students, both from OHR and the parish program, as they prepare for their first Reconciliation next Thursday evening:

**Chloe A, Thomas B, Charlie C, James C, Nicholas D, Isabella E, James G, Annabelle H, Hugo H, Betty J, Harriet J, Sebastian L, Sophie L, Hamish M, Elizabeth M, Sterling M, James N, Kaia P, Lars R, Patrick S, Thomas S, Hayden S, Poppy T and Alicia W.**



## Professional Learning for Staff: Reading

Our Literacy Leader, Ms Nicky Dunne, has arranged for Dr Anne Scott to visit our school over three days during the coming weeks. Anne is a senior lecturer at Australian Catholic University. Currently, she teaches undergraduate and postgraduate units as well as supervising postgraduate research students in the School of Education. Anne continues to work closely with teachers in the areas of literacy and numeracy education. You may recall Anne was our keynote speaker during February's Parent Information Evening where she provided strategies for supporting children's reading at home.

While at OHR, Anne is working alongside every teacher in their classroom with the aim to provide support and feedback on Reading strategies.

## Catholic Education Celebrates 200 Years

Australia celebrates the 200th anniversary of Catholic education this year. On 18 February, the Australian Catholic Bishops marked this bicentenary of the first Catholic school established in 1820 with a pastoral letter to school leaders, staff, students and families, titled 200 Years Young.

'Faith in the future' is the theme for the bicentenary, developed by the National Catholic Education Commission: 'It symbolises both the contribution of the past and the commitment of Catholic schools to enliven the faith of students and to prepare them to make valuable contributions to their communities and the world' (MACS 2021).

The Catholic Church has a long history of involvement in education, culture and welfare, as well as spreading the word of God. The Church's participation in the early European settlement of Australia began with the Catholic presence in the First Fleet of British convict ships to arrive in 1788 (K12 Academics).

The first Catholic school in Australia was established in Parramatta in October 1820 by Irish priest Father John Therry. This humble school, founded with 31 students, marked the beginning of Catholic education in Australia. In the following 13 years, 10 more Catholic schools were established within the colonies (NCEC 2021).

The Church put great energy and resources into creating a comprehensive system of education supported by a Catholic vision and culture. Religious brothers, sisters and priests came to Australia from Europe and together they shared the task of providing Catholic education in Australia.

The expansion of Catholic schools over the past 200 years is one of the Catholic Church's principal contributions to Australia's social and cultural infrastructure. Catholic schools have grown to

become the largest provider of schooling in Australia (outside of government schools) with one-in-five school-age students attending a Catholic school, and many others a Catholic preschool, college or university (ACBC 2021, p. 2).

Catholic schools are integral to the Church's mission of handing on the faith to the next generation. It is with great hope and faith in the future that Catholic schools continue to respond to the mission of meeting the educational and spiritual needs of young people and our communities, just as they have done for the past 200 years.

*Adapted from an article written by Kerrie-Anne Porreca, MACS*

### Year 5/6 Parent Gathering

We had balmy weather for the Year 3 and 4 parents on Friday evening where we had an intimate and enjoyable gathering.

The final Parent Gathering for this term will be held next Friday, 26 March. The night was originally scheduled to be hosted by Lucy and Anson Brownless, however, in light of the current climate it will also be held on the school grounds. This night will be for parents who have children in Years 5 and 6.



Wishing you a great weekend,  
Frank Dame

## RE NEWS

### Lent - Project Compassion



Project Compassion is Caritas Australia's annual Lenten fundraising and awareness-raising appeal. Millions of Australians come together in solidarity with the world's poor to help end poverty, promote justice and uphold dignity. The theme for this year's appeal is *Be More*.

During Lent our RE Year 5/6 Student Leadership Team will be selling *Zooper Dooper* icy poles for 50c after school on Tuesdays and Thursdays from 3:15 - 3:30pm at the Tuckshop window. All money raised will be donated to Project Compassion. If you would like to donate a pack (or more) of *Zooper Doopers*, please bring them to the Office, and we will look after the freezing for you!!



### Sunday Gospel

The liturgy of the Catholic Church provides a framework for reflection which is used by Catholics throughout the world. Each week in the Newsletter, you will find the Sunday Gospel as well as some questions for discussion with your child/ren.

Nick Byrne, RE Leader

## RE LEARNING IN PREP/HT

In Prep we have been learning about the story of **The Good Shepherd**. The students **wondered, questioned and discussed** the meaning behind the story and we came up with some special **character traits** that the Good Shepherd demonstrated. Looking a bit deeper we used our wonderings and ideas to see how being **brave, caring, protective and loyal** can be related to our own lives....

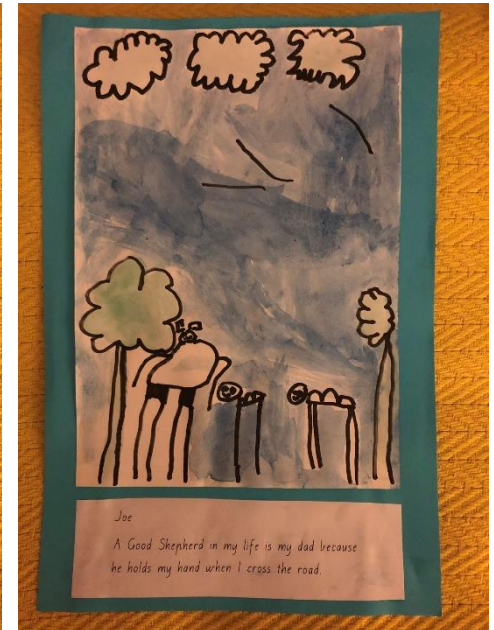
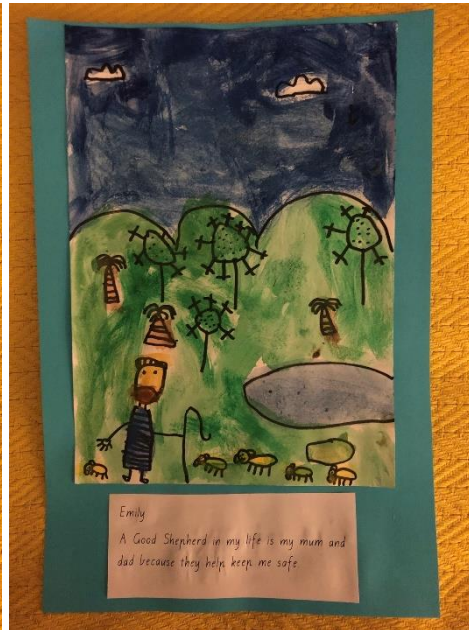
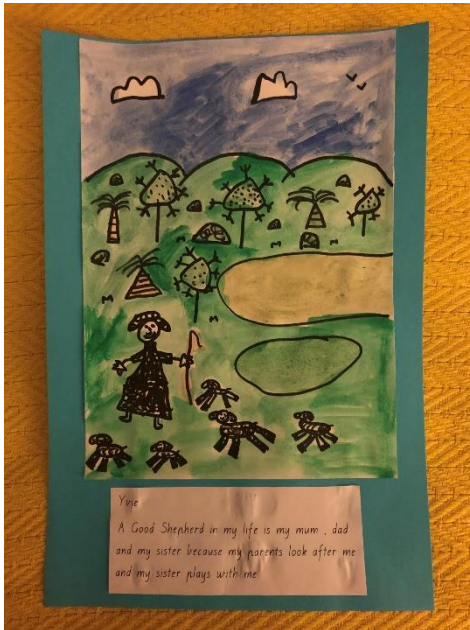


- How can we be more like the Good Shepherd?
- Who protects us in our own lives?



We created some beautiful reflections and the children came up with some special people in their lives who love and protect them and how.

- *“ A Good Shepherd in my life has to be my Dad as he keeps me safe when I am scared”*
- *“ A Good Shepherd in my life is my Dad and Mum because they hold my hand to cross the road”*
- *“ A Good Shepherd is my mum and dad because they really keep me safe when the night time is so dark”*



### ***A reading from the holy Gospel according to John***

Among those who went up to worship at the festival were some Greeks. These approached Philip, who came from Bethsaida in Galilee, and put this request to him, 'Sir, we should like to see Jesus.' Philip went to tell Andrew, and Andrew and Philip together went to tell Jesus. Jesus replied to them:

'Now the hour has come for the Son of Man to be glorified. I tell you most solemnly, unless a wheat grain falls on the ground and dies, it remains only a single grain; but if it dies, it yields a rich harvest. Anyone who loves his life loses it; anyone who hates his life in this world will keep it for the eternal life. If a man serves me, he must follow me, wherever I am, my servant will be there too. If anyone serves me, my Father will honour him. Now my soul is troubled. What shall I say: Father, save me from this hour? But it was for this very reason that I have come to this hour. Father, glorify your name!' A voice came from heaven, 'I have glorified it, and I will glorify it again.' People standing by, who heard this, said it was a clap of thunder; others said, 'It was an angel speaking to him.' Jesus answered, 'It was not for my sake that this voice came, but for yours.

'Now sentence is being passed on this world; now the prince of this world is to be overthrown. And when I am lifted up from the earth, I shall draw all men to myself.' By these words he indicated the kind of death he would die.



***The Gospel of the Lord***

## DISCUSSION QUESTIONS

1. Who has seen seeds form on a plant?
2. What happens to the plant after it makes seeds?
3. The plant or flowers eventually die and the seed dries, ready for planting. How do you make a seed grow?
4. Jesus tells us that choosing to serve him rather than ourselves is like a seed which dies and then grows to produce fruit. How does choosing to follow Jesus give us new life?
5. When should we die to ourselves and choose Jesus' path rather than our own?

We pray that this week we will choose to follow Jesus and do his will.

# AWARDS FOR WEEK 8

## SOCIAL SKILLS AWARD

Prep HH	Mia H
Prep HT	Harrison K
1/2DE	Lachlan G
1/2MJ	Clementine C
3/4CB	Luke H
3/4PK	Harrison K
5/6DU	Ilia P
5/6HN	Hayden S

## MERIT AWARD

Alexander E
Otis H
Emily H
Connor G
Eleanor J
James C
Madeleine S
Stella B

# ADMIN NEWS

## ANNUAL TAGGING AND TESTING

The annual tagging and testing of all electrical items will continue tomorrow. Would all **Year 5 and 6 children please bring in their Chromebook chargers so that these are included in this year's testing – thank you.**

## ENROLMENTS FOR 2022

If you have a child who is starting school in 2022, please see me for an Enrolment Application – thank you.

## UNNAMED WOOLLEN JUMPER

I've had no takers for the woollen Size 6 unnamed jumper in my Office. Please see me – no judgment regarding the unnamed thing!!!

## CONSENT TO CLOUD-BASED STORAGE

Thank you to those families who have returned their form. Would those families who have yet to do so, please return as soon as possible – thank you. Please see me if you need to get a reprint.

Trish

# L R C NEWS

**Chess Club** in Term One certainly has been a great success, with many children beginning to learn or improving their game and having lots of fun.

The classes will continue next Term, and we will be hosting a Tournament here on May 4, which will give all players from OHR an opportunity to play against students from nearby schools.



I'd love more students to join Chess Club and I am offering an after-school class if we can get the numbers. It would run on Thursdays from 3.20 -4.15pm. Please email me to express interest in enrolling your child in this class.

For continuing lunchtime students, I will assume your child will continue next Term unless I hear otherwise. Please email me [lgole@ohrsurreyhillscatholic.edu.au](mailto:lgole@ohrsurreyhillscatholic.edu.au).

Regards,

Leone

## WELLBEING NEWS

### #KINDPEOPLEAREOHRKINDAPEOPLE

On Tuesday 16<sup>th</sup> March OHR participated in the **National Action Against Bullying and Violence (NDA)**. The NDA Australia's key bullying prevention initiative, connecting schools and communities to find workable solutions to bullying and violence.

The theme for the NDA 2021 was *Take Action Together*. This theme aims to elevate student voice, empowering young Australians to join the conversation. To support his important issue students at OHR participated in vertical groups and opened up the dialogue together on Bullying.

Students discussed prevention messages, building positive relationships through kindness and being active (not bystander) in challenging bullying behaviour and supporting students that have been bullied. To complete the day students signed a pledge.

Mary Dening, Wellbeing Leader



# COMMUNITY NEWS



**WINTER SEASON  
REGISTRATIONS  
NOW OPEN!**

[www.canterburycougars.com](http://www.canterburycougars.com)

**Season 2021  
Registrations  
OPEN!**

[www.camberwellsharks.com.au](http://www.camberwellsharks.com.au)

The image features the Camberwell Junior Football Club logo (a shark head) and the nab Auskick AFL logo. A pink AFL football is shown in the center. The background is blue with white and red text.

The image shows a netball player from behind, wearing a dark jersey with 'GS' on the back, about to shoot the ball into the hoop. Below the photo is the Surrey Hills Netball Club logo, which features a shield with stylized figures and the text 'SURREY HILLS NETBALL CLUB'.

**CALLOUT FOR NEW PLAYERS FROM GRADE 5 & 6**

*Big dreams, big goals, teamwork  
and heart make netball*

Surrey Hills Netball Club is a community netball club welcoming  
players of all abilities from local schools.





## Grade 1 Boys Basketball Players Wanted

We are looking for grade 1 boys who would be interested in joining the Our Lady's basketball team for the Playball Basketball Competition.

Play commences in Term 2 (20th April) on Friday afternoons at Box Hill Aqualink. We have a team coach and manager organised (both have current WWCC). No prior basketball playing experience is necessary. Additional skills training will be organised out of school hours. The aim is for the children to have fun and to experience playing in a team environment.

If your child would be interested in joining, please contact Kasia on 0421 151 261 or email (dcostakj@gmail.com).



### Welcome to Dance Fitness in 2021!

For 17 years Dance Fitness has been conducting exciting and fun jazz and ballet classes at Chatham Primary School on Saturday mornings where students get to experience the joy of dance in a relaxed, fun and friendly environment. Students study a combination of individual open work, choreography, group work and performance preparation.

We take a no fuss approach, with the end of year performance including rehearsal and photo day, all in one day, plus no sewing of costumes!

Come and join our really special dance team and begin benefitting from this incredible art and physical activity.

**Saturday**  
 3 & 4 year old Kinder Ballet: 9.45am - 9.25am  
 Prep & Grade 1 Ballet and Jazz: 9.30am - 10.30am  
 Grade 2 - 4 Ballet and Jazz: 10.30am - 11.30am  
 Grade 5+ Fusion (Mixed Styles): 11.30am - 12.30pm  
 Free To Be Me: 12.30pm - 1.30pm



Dance Fitness Victoria 0420DANCES (0420 326 237)  
 or email info@dancefitnessvictoria.com.au



# FRIEND STREET KINDERGARTEN OPEN DAY

**2022 enrolments now open**

**Limited 2021 places available for 3 year olds**

**SATURDAY 20th MARCH**  
**10am - 12pm**

**5 FRIEND STREET, MONT ALBERT NORTH**

**Please register your interest at**  
**friend.st.kin@kindergarten.vic.gov.au**  
**or call 9857 6583**

**• EXCEEDING NATIONAL QUALITY STANDARDS RATING •**



# A Statement by the Catholic Bishops of Victoria: Committing to prevention and response on Domestic Violence

***“...we must always say ‘no’ to violence in the home”***

Pope Francis

We, the Catholic Bishops of Victoria, condemn domestic violence in the strongest possible terms, and call on parishes, church organisations and people of faith to play a part in its elimination.

Domestic violence is a crisis in Australia – each week a woman dies at the hands of her partner or ex-partner. It is estimated that one in four children experience the fear and distress of witnessing their mother being abused.

In addition to this physical violence, domestic violence can also be emotional, financial or spiritual. The roots are abuse of power and the control of one person over another.

While men also suffer domestic violence, women and children form the great majority of the victims of domestic violence.

This statement is addressed to the whole Church community – we must all work to prevent violence against women and children. In particular, it is addressed to:

- victims of violence who may need the Church's help to break out of their situation,
- priests, pastoral associates, and parishioners, and teachers, who may be the first point of contact for adults and children who are victims of domestic violence, and
- men who abuse and may not know how to break out of the cycle of violence.

Domestic violence in all its forms offends against a vision of family as a place of safety and love, where children learn to respect and live with others.

We hope that this statement will lead people to learn about domestic violence, and seek to do what they can in their relationships, parishes, communities and organisations to eliminate violence and assist survivors to heal from its impact.

Our goal must be a society where all people are safe in their home, families and close relationships; where violence and abuse are not acceptable; and where all relationships respect the equality and dignity of each person. This is part of the Gospel vision of love and respect.

Jesus always protected the oppressed and exposed evil. He always respected the human dignity of women, consistently challenging cultural attitudes of oppression and exclusion. We see him breaking social taboos that exclude people, and expanding the boundaries of human love, acceptance and friendship. Jesus challenges us to act in favor of the victims and work against anything that would prevent individuals from 'living life to the full'.

As pastoral leaders in Victoria, we reject a reading of scripture that condones domestic violence. A correct reading of scripture leads to an understanding of the equal dignity of men and women and to relationships based on mutuality and love.

Responses to domestic violence are needed, which provide victims with protection and help in rebuilding their lives; which make offenders accountable and assist their rehabilitation; and which change those community attitudes from which violence emerges.



We need to look at prevention, intervention, supports for victims, accountability and healing for offenders. We need to confront the causes of this violence, including the unequal position of women and men in our community. We welcome the work undertaken by Catholic agencies in these areas, while recognizing the continuing challenges.

We aim to make all Church communities places of support and healing.

To our priests, pastoral associates and others in leadership positions – we say that our churches should be a safe place for victims of domestic and family violence, where understanding and assistance are readily available. For this to happen we all need to reflect on our attitudes and equip ourselves with the knowledge to assist those who ask for help, through referrals to specialist services where needed.

We all need to foster in our families and communities alternatives to violence. In particular we need to lead boys and young men to treat girls and women with respect and teach them how to develop positive and violence-free relationships.

In Victoria we have benefitted from the insight of the Royal Commission into Family Violence that recently made recommendations on how we, the Victorian community can prevent and respond to domestic and family violence. We welcome this report, and the Victorian Government's prompt and positive response to its recommendations.

Our hope is that the implementation of these recommendations brings about very positive change within the Victorian community. We are pleased to join with other Churches and faith communities in being part of that change.

Catholic Social Services Victoria has made information and resources available to Parishes and organisations to promote understanding of domestic and family violence, and of how to respond to those affected. This is also available through the website – [www.css.org.au/dv](http://www.css.org.au/dv). We recommend this material, and the training that will be available, to assist you and your community in playing your part in preventing domestic violence, and responding appropriately when it does occur.

For advice or support in relation to family violence call

**1800 RESPECT (1800 737 732)**

If you or someone else are in immediate danger, contact **000**

+ Denis J. Hart

+Denis Hart  
Archbishop of Melbourne



+ Paul Bird

+Paul Bird CSsR  
Bishop of Ballarat



+ Pat O'Regan

+Pat O'Regan  
Bishop of Sale

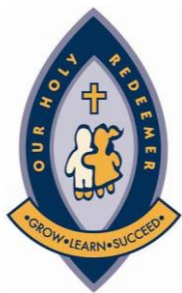


+ Les Tomlinson

+Les Tomlinson  
Bishop of Sandhurst







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## SAC

### School Advisory Council

#### NOMINATION FORM FOR 2021

**Please return to the school office by Wednesday 17 March**

We appreciate you nominating yourself for the 2021 School Advisory Council (SAC). The Council brings together the Parish Priest, Principal, parents, teachers and the parish community in a spirit of cooperation to serve and meet the needs of our children both now and for future generations.

In nominating for a position on the Council, it is expected that you attend the six SAC meetings that are scheduled throughout the year. The meetings are always held on a Tuesday evening commencing at 7.30pm.

I, (print name in full)

.....

nominate myself as a parent representative.

I acknowledge that my nomination will be seconded at the meeting scheduled for 23 March 2021 before confirmation.

Signed..... Date.....