



# OUR HOLY REDEEMER

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Principal  
Frank Dame

Parish Priest  
Brendan Reed

Newsletter No 6  
4<sup>th</sup> March 2021

*"Communication leads to community, that is,  
understanding, intimacy, and mutual valuing."*  
Rollo May

## **DATES TO REMEMBER**

FRIDAY, 5 <sup>TH</sup>		SCHOOL CLOSURE DAY
MONDAY, 8 <sup>TH</sup>		LABOUR DAY
WEDNESDAY, 10 <sup>TH</sup>	6.00PM	YEAR 4 SACRAMENT OF RECONCILIATION
FRIDAY, 12 <sup>TH</sup>		YEAR 3/4 PARENT EVENING
SUNDAY, 14 <sup>TH</sup>		START OF <i>CATHOLIC EDUCATION WEEK</i>
MONDAY, 15 <sup>TH</sup>	8.45AM	ASSEMBLY
WEDNESDAY, 17 <sup>TH</sup>	9-11AM	OPEN MORNING
THURSDAY, 18 <sup>TH</sup>		HOUSE SPORTS CARNIVAL AT HAGENAUER RESERVE, BOX HILL
MONDAY, 22 <sup>ND</sup>	8.45AM	ASSEMBLY
TUESDAY, 23 <sup>RD</sup>		SCHOOL ADVISORY COUNCIL MEETING
THURSDAY, 25 <sup>TH</sup>		YEAR 5 SACRAMENT OF RECONCILIATION
FRIDAY, 26 <sup>TH</sup>		YEAR 5/6 PARENT EVENING
MONDAY, 29 <sup>TH</sup>	8.45AM	ASSEMBLY
WEDNESDAY, 31 <sup>ST</sup>		PFA MEETING

## FROM THE PRINCIPAL

Dear Parents and Parishioners,

Australia's first Catholic school opened in Parramatta, in Sydney's west, in October 1820. Founded by Irish priest, Fr John Therry, the school taught 31 students in its first year.

**From those humble beginnings, there are now 1,751 Catholic schools in Australia educating more than 768,000 students and employing over 98,000 teachers and support staff.** Nearly 40 per cent of Catholic schools are located outside metropolitan cities in regional, rural and remote communities.

Catholic schools have grown to educate more than one in five Australian students, with many others attending Catholic pre-schools, colleges and universities.

**In 2021 we celebrate the bicentenary of Catholic education as communities around the country celebrate 200 years since the opening of Australia's first Catholic school.**

Archbishop Anthony Fisher OP, Chair of the Bishops Commission for Catholic Education observes, 'We are fortunate to have Catholic schools in most towns and suburbs, and university campuses in most capital cities, serving students from diverse backgrounds and beliefs. While they are no longer all from poorer families, as so many were in the first century-and-a-half of Catholic education, we continue to welcome and ensure our schools are accessible to Aboriginal and Torres Strait Islanders, refugees, those with disabilities and students who are financially disadvantaged.'

**Twenty years ago, Pope John Paul II called on the faithful of the Church to 'remember the past with gratitude, live the present with enthusiasm and look forward to the future with confidence'. With that same gratitude, enthusiasm and confidence, our schools and parishes come together this year to celebrate 200 years of Catholic education in Australia.**



### Parent Gatherings

We had a great number of people turn up to last Friday evening's Prep, 1 and 2 Parent Gathering. My thanks to the parents who helped set up and pack up the marquees and trestles. During Friday afternoon, some of our mums dressed up the marquees with fairy lights which added to the atmosphere when the evening grew dark. Cam Jackson set up his chiminea to take the edge off the cold night air. It was great to see so many people take advantage of the opportunity to mix together socially on the school grounds ... it's been a long time.

We now turn our attention towards the next function, which is for parents with students in years 3 and 4. This event is planned for next Friday, 12 March at 7.00pm. The gathering will also be held on the school grounds.

### Maths Professional Learning for Staff

As Mrs Cara Mitchell wrote in last week's Newsletter that Professor Doug Clarke and his wife Dr Barbara Clarke would run a series of workshops in classrooms this week focusing on Enabling and Extending Prompts in Mathematics. During the week, teachers were provided with a variety of strategies on how to support and/or extend students when working on a variety of Maths concepts. It may be worth asking your child what they learned when Doug was in their classroom.

Next week's Newsletter will contain some images of the students engaged in the tasks/problems assigned by Professor Doug Clarke.

### Sunday's Working Bee

We had a beautiful sunny morning for Sunday's Working Bee. It was great to see so many families turn up to help out on the day. All the items on our list were checked off including, but not limited to:

- Pruning of hedges along Barton St to the corner of Mont Albert Rd
- Cleaning of drains in front of the Undercroft and the Hall
- Pruning of hedges along York St at the northern end of the property
- Mulching of garden beds

- Blowing of excess sand on the artificial turf
- Cleaning of sandpit area
- Mowing nature strip along Mont Albert Rd

It was great to see so many enthusiastic children helping out on the day.



## A Parent's Guide to Answering Those Questions About OHR # 2

We recognise that our parents are the school's greatest asset, and that no degree of marketing can match the power inherent in 'word of mouth' advocacy. With this in mind some years ago one of our parents, Lauren Gardiner, partnered with Mrs Cara Mitchell and myself to develop a document that may assist you, as parents, in answering some of those more challenging questions posed by prospective parents. Each week, one or two of those questions will be addressed in the Newsletter. When all 13 questions have been covered off, we will send home the document in its entirety. This week we will address the first two questions:

### **What has the school done, and what is the school doing, in respect of the Royal Commission into Institutional Responses to Child Sexual Abuse?**

*In accordance with our legal obligations, we have implemented the Child Safety Standards and the Child Safety Code of Conduct. The Standards and the Code aim to ensure that all adults working with children have been through rigorous screening processes. We require all volunteers, staff and contractors to have a valid Working with Children Check and to sign in at the office before entering the school premises.*

*OHR considers the safety of its students to be of paramount importance. We have implemented a number of programs to teach children how to stay safe. For example, our students in the Junior level have participated in a program called "Emmy and Friends" that has developed student's understanding of what they can do when they feel uncomfortable and to identify adults they know who can help in these circumstances. Previously, the Senior students have participated against the "Click Against Hate" program. We also run initiatives such as the "Day for Daniel".*

### **What role does the parish priest play in the everyday running of the school? Where is he located? How much time does he spend on the school grounds?**

*Fathers Brendan and Trac work in consultation with the Principal to oversee the faith and pastoral development of those in the school. They are able to visit the classrooms at the teacher's request to discuss Religious Education topics with students. The priests, in conjunction with the parish and school staff implement the sacramental programs. The Surrey Hills and Wattle Park Parish office adjoins the school grounds.*

## Parking Restrictions also Ensure Child Safety

For the safety of all our children, please observe the parking restrictions in **York Street**. As the signs clearly illustrate, only **2 minute** parking is permissible along York Street between the two sets of school gates. The restriction applies from 8.30 – 9.15am and again between 3.15 – 4.00pm.

In the interests of child safety, children should never wait alone in York Street. Children should always be collected by an adult from within the school grounds.



If parking in **Barton Street** please take note of the restrictions that apply. The signs clearly denote that only **10 minute** parking is permitted outside the school between the driveway entrance and exit from 8.00 – 9.30am and again between 2.30 – 4.00pm. Please also avoid parking immediately to the left of the car park exit as this can lead to traffic congestion.

Our aim is to ensure the safety of all our children, so we kindly request parents and carers to observe these rules and avoid congestion in Barton Street.

Thank you for your support and understanding.

## Open Mornings

On Wednesday 17 March, we are planning to host the first of two scheduled Open Mornings for prospective parents considering enrolling their children in 2022 and beyond. There will be strict adherence to our COVIDSafe Plan. As part of this, visitors will tour the school in groups of no more than two.

The school will be open to visitors between 9:00am and 11:00am. A great morning is planned. We will commence with a gathering in the hall where the students, in level groupings, will treat our visitors to a number of exhibitions and performances. The Senior Students will then take on the responsibility of showing our guests around the school. Afterwards our visitors will be invited to the foyer of the hall for a cuppa.

If you know of anyone considering a school for their child, please be an *'active advocate'* for OHR, and encourage them to come along to our special Open Morning and to also arrange a personal school tour.

As you can appreciate, we are working towards finalising our 2022 Prep enrolments by mid-May.

**It would be gratefully appreciated if all existing school families who have a child commencing school in 2022 complete an enrolment form and submit it to Trish.**

## School Advisory Council

The School Advisory Council (SAC) held their first meeting for the year earlier last week. The SAC meets on average over six to seven times during the school year.

The members of the PSEB include: David McIntosh (Chairperson), Narelle Egan (Secretary), Lucy Percy (Co-Secretary), James Dwyer, Sinead Howard, Belinda Magee, Mandy Dominello, Dave Wood, Father Brendan Reed and Frank Dame. According to our PSEB Guidelines, no member may serve longer than two consecutive terms. It is with great gratitude we thank James Dwyer and Dave Wood for their invaluable contribution to the life of the PSEB over the past two years. The Council, therefore, has two vacant positions. To satisfy the conditions of Council membership and maintain breadth of representation, ideally composition will comprise at least one parent from each level of the school, i.e. Prep-Year 2 (junior level), Years 3 and 4 (Middle level), Years 5 and 6 (Senior level). An equity of gender membership on the Board is also an important consideration. Nominations are now currently being called to fill the two vacant positions. If interested, please consider the above requirements and read the extract from the SAC Guidelines below. A nomination form can be found further in today's newsletter. The next meeting of the Board will be held at 7.30pm on Tuesday 23 March.

Developing today's bright minds for tomorrow's future

Open Mornings:  
Wednesday 17 March at 9am  
Thursday 22 April at 9am

Currently taking enrolments for  
2022 and beyond

**Our Holy Redeemer School**

311 Mont Albert Rd SURREY HILLS | ohradmin@ohrsunyahills.catholic.edu.au | 03 9982315

# Our Holy Redeemer, Surrey Hills School Advisory Council



## **SCHOOL VISION STATEMENT**

Under the guidance of the Holy Spirit, at Our Holy Redeemer we are commissioned to model, build and nurture a commitment to lifelong learning and responsible global citizenship.

We provide a safe and supportive environment where child safety is a priority and the gospel values of respect, compassion and justice guide our relationships.

As a professional team of educators, we work collaboratively to create purposeful and rigorous contemporary learning which inspires all members of our school community to grow, learn and succeed.

***The OHR School Advisory Council supports the commitment of the school to the protection of children in line with the Victorian Government Child Safety reforms.***

## **OUR PURPOSE AND ROLE**

The School Advisory Council (SAC) has as its central purpose the realisation of the Vision of Our Holy Redeemer School (OHR). The Council brings together the Parish Priest, Principal, parents, teachers and the parish community in a spirit of cooperation to serve and meet the needs of our children both now and for future generations.

The role of the School Advisory Council is to:

- Support and advise the Principal and Parish Priest
- Be mindful that we are at the service of others
- Represent parent voice
- Create an environment for all where there is growth and success
- Communicate vision and purpose to parents, school, parish and community
- Promote and protect the school's reputation in the community
- Create our own positive messages throughout the community
- Be a link between parish and school
- Understand and acknowledge our individual and collective responsibility for ensuring the safety of all students
- Promote the Catholic ethos of the school and faith formation of our students

## **OUR UNIQUE CONTRIBUTION AND IMPACT**

The School Advisory Council works together in a spirit of cooperation to:

- Communicate a shared understanding and purpose of the work of our school and School Advisory Council
- Contribute to building a vibrant Christian community, within the Catholic tradition
- Build relationships by fostering a strong connection between parish and school
- Ensure that students who attend OHR school are recognised as generous, passionate, loyal and inclusive
- Build a school community that is sustainable and viable in the long term
- Promote OHR school as a great community throughout the wider community
- Build strength and solidarity in the leadership of school at all levels, ie parents, children and staff.

## School Closure Day

A final reminder that our first school closure day for staff professional learning will be held tomorrow **Friday 5 March**. The day is designed to broaden the skills of staff in the Visual Arts. The learning undertaken will also facilitate student preparation for this year's OHR Art Show

Wishing you a great long weekend,  
Frank Dame

# RE NEWS

## Lent - Project Compassion



Project Compassion is Caritas Australia's annual Lenten fundraising and awareness-raising appeal. Millions of Australians come together in solidarity with the world's poor to help end poverty, promote justice and uphold dignity. The theme for this year's appeal is *Be More*.

During Lent our RE Year 5/6 Student Leadership Team will be selling *Zooper Dooper* icy poles for 50c after school on Tuesdays and Thursdays from 3:15 - 3:30pm at the Tuckshop window. All money raised will be donated to Project Compassion. If you would like to donate a pack (or more) of *Zooper Doopers*, please bring them to the Office, and we will look after the freezing for you!!



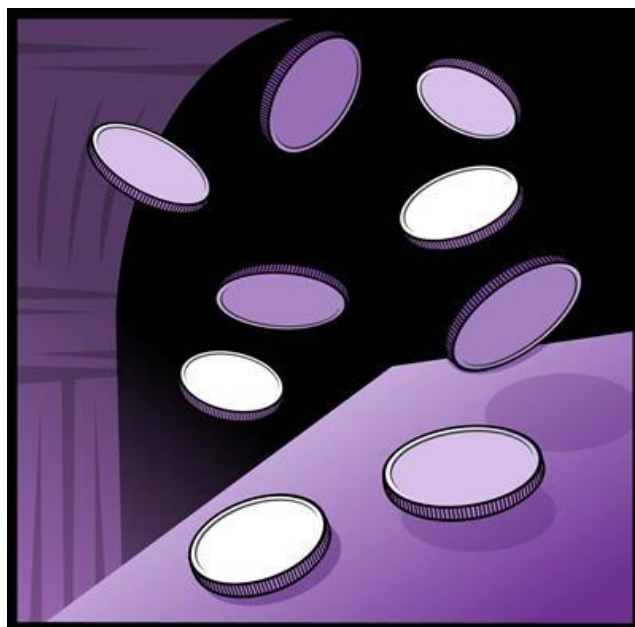
## Sunday Gospel

The liturgy of the Catholic Church provides a framework for reflection which is used by Catholics throughout the world. Each week in the Newsletter, you will find the Sunday Gospel as well as some questions for discussion with your child/ren.

Nick Byrne, RE Leader

### ***A reading from the holy Gospel according to John***

Just before the Jewish Passover Jesus went up to Jerusalem, and in the Temple he found people selling cattle and sheep and pigeons, and the money changers sitting at their counters there. Making a whip out of some cord, he drove them all out of the Temple, cattle and sheep as well, scattered the money changers' coins, knocked their tables over and said to the pigeon-sellers, 'Take all this out of here and stop turning my Father's house into a market.' Then his disciples remembered the words of scripture: Zeal for your house will devour me. The Jews intervened and said, 'What sign can you show us to justify what you have done?' Jesus answered, 'Destroy this sanctuary, and in three days I will raise it up.' The Jews replied, 'It has taken forty-six years to build this sanctuary: are you going to raise it up in three days?' But he was speaking of the sanctuary that was his body, and when Jesus rose from the dead, his disciples remembered that he had said this, and they believed the scripture and the words he had said.



During his stay in Jerusalem for the Passover many believed in his name when they saw the signs that he gave, but Jesus knew them all and did not trust himself to them; he never needed evidence about any man; he could tell what a man had in him.

***The Gospel of the Lord***

**DISCUSSION QUESTIONS**

1. What do you like about our (your) church?
2. How is it holy?
3. What do we do inside the church that makes it a holy place?
4. In today’s gospel Jesus visited his temple. What did he do when he saw that people had set up stores?
5. Why was Jesus angry?
6. Jesus wanted to keep the temple as a holy place for prayer. Our place of prayer is made holy when we gather in God’s name or when we make a special visit. When are the times that we can come to our church to pray?


Let us pray that we will become more holy in this time of Lent.




# RE LEARNING IN 5/6DU

Learning Intention: We are learning about prayer

Success Criteria	<ul style="list-style-type: none"> <li>I can create a prayer service using a 4 step structure, I can create a mindful space in the classroom, I can listen to the word of God through scripture, music or poetry, I can reflect on the word of God and respond making connection to my own life</li> <li>I can return to ordinary life mindful of change and heart open to justice and love</li> </ul>
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This Year all 5/6 students create a prayer service. Prayer is the raising of the mind and heart to God or the requesting of good things from God. It contributes to the faith growth of students and the building of a Christian community. Meditative prayer in the classroom nurtures children to grow and draw on the richness of the Catholic tradition, the wider Christian tradition and their own particular spiritual experiences.

1. We Prepare and Gather.	<p>This is about moving to a mindful space where we can enter into prayer. It is about preparing our mind to enter into dialogue with a higher power greater than ourselves. A signal is made for gathering or calling to prayer e.g. Sound of a prayer chime, music or the sign of the cross.</p>	<p>We prepare our minds and gather in a circle. We make the sign of the cross. We play music.</p> 
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<p>2. We Listen</p>	<p>In a short prayer service, we listen to the Word of God. Scripture, music, poetry, literature. We listen in silence and stillness. Listening to the quiet of our hearts.</p>	<p>We listen to a scripture reading on a topic for example the topic chosen by students today is 'kindness' they listen to scripture about Jesus demonstrating kindness.</p> 
<p>3. We Respond</p>	<p>We respond to a short prayer or it may simply be a silent reflection, or an action such as a sign of peace, or a statement such as " I can help others today by.....".</p>	<p>Time to reflect on the scripture reading. We often pass the Prayer Stone and make a special intention.</p> 
<p>4. We Go</p>	<p>Returning to the ordinary can be a reverse of the leaving the ordinary. A ritual at the conclusion of the prayer service could be: Blessing, extinguishing the "Christ" candle, the 'Sign of the Cross', sound of a gong or chimes or a water stick or bell, use of music.</p>	<p>An invitation to go into the day at peace, or with hearts open to justice, or caring for each other.</p> 



# AWARDS FOR WEEK 6

## SOCIAL SKILLS AWARD

Prep HH	Dilan R
Prep HT	Emily B
1/2DE	Edward C
1/2MJ	Zoe C
3/4CB	Luke H
3/4PK	Saige M
5/6DU	Madeleine S
5/6HN	Lizzie H

## MERIT AWARD

Emme A
Aston C
Amalia R
Rafael L
Lars R
Hamish M
Dean L
Matilda D

## ADMIN NEWS

### 2021 SCHOOL FEES

Fee Statements for the current school year will DEFINITELY be finalised next week. If any family wishes to pay their fees monthly, please divide the account into nine equal instalments – March to November. These instalments can be direct debited into the school's account around the 10<sup>th</sup> of each month – thank you. If you would prefer the school to handle the direct debit arrangements, from your bank account into the school's account, please see me for the appropriate paperwork. Other arrangements can be organised – please don't hesitate to see me.

### ENROLMENTS FOR 2022

If you have a child who is starting school in 2022, please see me for an Enrolment Application – thank you.

### UNNAMED WOOLLEN JUMPER

I have a woollen Size 6 unnamed jumper in my Office. Please see me – no judgment regarding the unnamed thing!!!

Trish

## P E NEWS



Hockey Victoria

School Clinic  
fun



*Playing Hocktopus*

## **MIDDLE SCHOOL NEWS**

GRADE 3 AND 4 PARENTS ARE  
INVITED TO THE:

# OHR Middle School Parent Evening 2021

Friday 12 March at 7pm  
Outdoors at OHR, enter from York Street only

# COMMUNITY NEWS

## Surrey Clothing

We are open this Saturday, 6th March  
10 am - 1 pm

Shop online for free delivery to school  
[www.surreyclothing.com.au](http://www.surreyclothing.com.au)

Using your school login: username: OHR password: OHR



YourUniform Shop

Please come instore or go online to place your orders now for winter stock and TUNICS!

facebook.com/stationstreetboxhill  
to receive updates on our sales and opening hours

OUR HOLY REDEEMER PRIMARY UNIFORM

424 Station Street, Box Hill, Vic 3128  
P: (03) 9890 3487  
admin@surreyclothing.com.au



Welcome to Dance Fitness in 2021!

For 17 years Dance Fitness has been conducting exciting and fun jazz and ballet classes at Chatham Primary School on Saturday mornings where students get to experience the joy of dance in a relaxed, fun and friendly environment. Students study a combination of individual open work, choreography, group work and performance preparation.

We take a no fuss approach, with the end of year performance including rehearsal and photo day, all in one day, plus no sewing of costumes!

Come and join our really special dance team and begin benefiting from this incredible art and physical activity:

**Saturday**  
3 & 4 year old Kinder Ballet: 8.45am - 9.25am  
Prep & Grade 1 Ballet and Jazz: 9.30am - 10.30am  
Grade 2 - 4 Ballet and Jazz: 10.30am - 11.30am  
Grade 5+ Fusion (Mixed Styles): 11.30am - 12.30pm  
Free To the Max: 12.30pm - 1.30pm



Dance Fitness Victoria 9420DANCER (0420 326 237)  
or email [info@dancefitnessvictoria.com.au](mailto:info@dancefitnessvictoria.com.au)



**FRIEND STREET  
KINDERGARTEN  
OPEN DAY**

2022 enrolments now open

Limited 2021 places available for 3 year olds

**SATURDAY 20th MARCH  
10am - 12pm**

5 FRIEND STREET, MONT ALBERT NORTH

Please register your interest at  
[friend.st.kin@kindergarten.vic.gov.au](mailto:friend.st.kin@kindergarten.vic.gov.au)  
or call 9857 6583

• EXCEEDING NATIONAL QUALITY STANDARDS RATING •



## Grade 1 Boys Basketball Players Wanted

We are looking for grade 1 boys who would be interested in joining the Our Lady's basketball team for the Playball Basketball Competition.

Play commences in Term 2 (20th April) on Friday afternoons at Box Hill Aqualink. We have a team coach and manager organised (both have current WWCC). No prior basketball playing experience is necessary. Additional skills training will be organised out of school hours. The aim is for the children to have fun and to experience playing in a team environment.

If your child would be interested in joining, please contact Kasia on 0421 151 261 or email [dcostakj@gmail.com](mailto:dcostakj@gmail.com).



Australian Government  
Department of Education,  
Skills and Employment

## Collection Notice for parents/guardians

### 2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (excluding student names)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a unique and unidentifiable record number for each student record. The number is only used by the school for this collection. It is not allowed to be used for any other purpose. The number indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at <https://www.education.gov.au/what-direct-measure-income>.

#### Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at [www.dese.gov.au](http://www.dese.gov.au) and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the [SchoolsHUB Address Collection help and support page](#). The current version is available at <https://docs.education.gov.au/node/31436>.

## What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

## Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).



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**Principal**  
Frank Dame

**Parish Priest**  
Brendan Reed

## SAC

### School Advisory Council

#### NOMINATION FORM FOR 2021

**Please return to the school office by Wednesday 17 March**

We appreciate you nominating yourself for the 2021 School Advisory Council (SAC). The Council brings together the Parish Priest, Principal, parents, teachers and the parish community in a spirit of cooperation to serve and meet the needs of our children both now and for future generations.

In nominating for a position on the Council, it is expected that you attend the six SAC meetings that are scheduled throughout the year. The meetings are always held on a Tuesday evening commencing at 7.30pm.

I, (print name in full)

.....

nominate myself as a parent representative.

I acknowledge that my nomination will be seconded at the meeting scheduled for 23 March 2021 before confirmation.

Signed..... Date.....