



# OUR HOLY REDEEMER

311 MONT ALBERT ROAD  
SURREY HILLS 3127

Telephone 9898 2315

Fax 9897 1137

Email [ohradmin@ohrsurreyhillscatholic.edu.au](mailto:ohradmin@ohrsurreyhillscatholic.edu.au)

 <https://twitter.com/OHRLearning>

Principal  
Frank Dame

Parish Priest  
Brendan Reed

Newsletter No 14  
13<sup>th</sup> May 2021

*"Women belong in all places where decisions are being made  
...It shouldn't be that women are the exception."*

Ruth Bader Ginsburg

## **DATES TO REMEMBER**

**TONIGHT**

**MOTHERS' DAY PAINT  
& SIP EVENING**

FRIDAY, 14<sup>TH</sup>

DISTRICT CROSS COUNTRY

FRIDAY, 21<sup>ST</sup>

EUCCHARIST RETREAT DAY AT  
LYSTERFIELD

MONDAY, 24<sup>TH</sup>

NO ASSEMBLY

YEAR 5/6 HALOGEN  
LEADERSHIP DAY

TUESDAY, 25<sup>TH</sup>

GATEWAYS AT OHR FOR  
YEARS 1, 2, 3 AND 4  
PREP EXCURSION TO  
CHESTERFIELD FARM,  
SCORESBY

WEDNESDAY, 26<sup>TH</sup>

PFA MEETING

FRIDAY, 28<sup>TH</sup>

EUCCHARIST RETREAT DAY AT  
LYSTERFIELD

SATURDAY, 29<sup>TH</sup>

PFA *ROCK & ROLL TRIVIA*  
NIGHT

SUNDAY, 30<sup>TH</sup>

SACRAMENT OF FIRST  
EUCCHARIST  
OHR BUNNINGS SAUSAGE  
SIZZLE

MONDAY, 31<sup>ST</sup>

GATEWAYS AT OHR  
YEARS 1, 2, 3 AND 4, FULL  
DAY FOR YEARS 5 AND 6

## FROM THE PRINCIPAL

Dear Parents and Parishioners,

The role and perception of women, particularly in Western cultures, have been changing over the past few decades. Although there is still a long way to go to achieve equality, women are beginning to occupy more leadership roles.

Since 1975, International Women's Day has been celebrated to acknowledge the economic, political, social and cultural achievements of women from all walks of life. On the second Sunday of May, Australians celebrate Mother's Day, recognising and paying special tribute to mothers, as well as mother figures in our society. These two occasions are celebrated globally, highlighting the struggles and achievements of women. Though some people may define women by their role as wife and mother, now women are also widely recognised for the multitude of skills and abilities they bring to society.

We can view Mary in a similar light. Although her most common title is 'mother', she is also much more. This title is celebrated on 1 January with the Solemnity of Mary, Mother of God. The two Marian feasts during the month of May are: the Feast of Our Lady, Help of Christians on 24 May; and the Feast of the Visitation on 31 May. These two feasts set the tone for this month and the scripture reading of the Visitation (Lk 1: 39–45, 56) is used on both days.

The Visitation highlights the many virtues of Mary, such as strength, resilience, compassion and hope. Furthermore, the *Magnificat* (Lk 1: 46–55) has been used by a number of women's groups, such as the Mothers of the Plaza de Mayo in Argentina in the 1970s who gathered to protest against the unjust imprisonment of their people, and likewise women protesters in Guatemala in the 1980s.

In recent times, the rights and equality of women have been a prevalent topic in our society and media. Many women's organisations, such as the International Women's Development Agency and the National Council of Women Australia, still call for justice, mercy, compassion and protection of, and for, women: qualities which can be attributed to Mary.

[Adapted from an article written by Amerall Blom, 'May is for Mary: How do we celebrate significant women in the 21st century?'](#)



### Public Health Check at OHR

Last Monday, DHS conducted a public health check on Our Holy Redeemer in relation to our COVIDSafe Practices. Two nurses were responsible for the screening and support process. They were not here to catch us out, but more so in a supportive capacity. They identified the many good practices that have been implemented at OHR, both during and since last year's Victorian lockdown. The nurses reported that we were across good hygiene practices at OHR and that our COVIDSafe Plan was rigorously implemented. They also looked at our signage and visited the staff room, student amenities, and a number of other learning areas. In short, they were impressed with the cleanliness of the school.

The nurses issued some posters and appropriate PPE equipment, which should be donned were a child or adult displaying COVID-like symptoms. They also strongly suggested that any students presenting with COVID-like symptoms be isolated; in other words, they should not be sat in the First Aid Room amongst children who were being treated for bumps and grazes. We explored alternative spaces where a child could be located, in full view of staff, while waiting to be collected by their parents.



*The nurses felt it timely to remind parents and/or guardians that should your child be displaying any COVID-like symptoms, they should remain at home until a negative test result is received.*

### **Mothers' Day Stall**

Thank you to Roshi Weeratunge and Emma Catherall for all the planning and organisation that went into orchestrating Friday's Mothers' Day Stall. The Stall was a huge success with the children. It was also staffed by Lisa Cuteri, Liz Coad, Renee Kavadis and Dinesh Ranatunga.



### **A Great Day for a Working Bee**

Thanks to all the parents and children who showed up on Saturday morning to assist with the Working Bee. Initially, we only had a few parents, but once *Auskick* finished the numbers rapidly grew. All tasks were checked off and completed within the two hours. Thanks to Esther Jackson for staffing the barbeque and to Luke Torpey for purchasing the refreshments. Once again, I would like to extend my gratitude to Luke and Justin Bolger for their coordination of Saturday's Working Bee. As the photos attest, we could not have had better weather.



### **Prader-Willi Syndrome**

During the month of May Community organisations, Associations and Foundations, Families and Supporters of people with Prader-Willi Syndrome all around the world do their part in raising awareness of Prader-Willi Syndrome (PWS).

"What is Prader-Willi Syndrome?" you may well ask. Well, like you, I had not heard of this condition until only a few years ago when one of our families enrolled their child at OHR.

Prader-Willi syndrome (PWS) is a genetic disorder caused by a loss of function of specific genes on chromosome 15. In newborns, symptoms include weak muscles, poor feeding, and slow development. Beginning in childhood, those affected become constantly hungry, which often leads to obesity and type 2 diabetes.

May is PWS Awareness month, also referred to as “Go Orange”. This month, the 15 for 15 challenge will raise awareness and funds for Prader-Willi Syndrome. Money raised will assist the Department of Paediatrics at Monash University to develop a desperately needed state-wide, evidence-based model of care for children with Prader-Willi Syndrome.

I encourage you to explore the following links. The information might make it easier for parents to discuss with their children matters like food security and other challenges that children with PWS face.



[The History of Prader-Willi Syndrome Awareness Month](#)

[The 15 for 15 Challenge 2021](#)

### **District Cross Country**

Three weeks ago, all the children in Years 3 – 6 had the opportunity to participate in the OHR School Cross Country. Those that have qualified will represent OHR in the School Sport Victoria (SSV) Balwyn North District Cross Country to be held tomorrow at Macleay Park. The names of the students competing can be found in last week's Newsletter. We wish all our competitors the very best for tomorrow.



### **Enrolments for 2022**

Enrolments for next year have officially opened. If you have a child who will be commencing school next year, or have a friend who is intending to enrol their child, please ensure enrolment forms are lodged with the office by **this Friday, 14 May**. We need this information in order to ascertain student numbers for 2022. Enrolment figures are used to determine class numbers and structures. Our enrolment figures impact directly on the funding OHR receives. Family Enrolment Meetings will be held towards the end of this month. The enrolment meetings serve as an invaluable opportunity to meet with every child enrolled for next year.

**ENROL NOW!**

### **Long Service Leave**

I will be away over the next week on Long Service Leave. Mr Nick Byrne will be Acting Principal in my absence.

Wishing everyone a great weekend,  
Frank Dame

## **RE NEWS**

### **Sunday Gospel**

The liturgy of the Catholic Church provides a framework for reflection which is used by Catholics throughout the world. Each week in the Newsletter, you will find the Sunday Gospel as well as some questions for discussion with your child/ren.

Nick Byrne, RE Leader

## **RE LEARNING IN PREP HH**

In Prep we have been exploring what a parable is. We learnt that parables are simple stories that are found in the Bible to explain how Jesus lived his life.

Our Integrated Topic this term is 'Growth' and to further explore how we can grow and nourish our relationship to God, we read about the parable of "The Sower and the Seeds". We noted that for our relationship with God to grow and flourish, we could do many things to foster this.

Our examples are:

- I will grow closer to God when I am kind. - Patrick
- I will grow closer to God when I help someone in trouble and act with kindness. - Daniel
- I will grow closer to God when I help others to get up after falling. - Darcy
- I will grow closer to God when I am kind. - Isaac
- I will grow closer to God when I am sharing with others. - Finley
- I will grow closer to God when I include others. - Dilan
- I will grow closer to God when I am kind. - Maxwell
- I will grow closer to God when I share with others. - Mia
- I will grow closer to God when I am kind and care for others. - Estelle
- I will grow closer to God when I am kind and help others. - Alexander
- I will grow closer to God when I stay near God and do kind things. - Emme

We wanted to illustrate how a seed could grow into a beautiful tree and then created colourful love heart trees about our growth.



### ***A reading from the holy Gospel according to Mark***

Jesus showed himself to the Eleven and said to them, 'Go out to the whole world; proclaim the Good News to all creation. He who believes and is baptised is saved; he who does not believe will be condemned. These are the signs that will be associated with believers: in my name they will cast out devils; they will have the gift of tongues; they will pick up snakes in their hands, and be unharmed should they drink deadly poison; they will lay their hands on the sick, who will recover.'

And so the Lord Jesus, after he had spoken to them, was taken up into heaven: there at the right hand of God he took his place, while they, going out, preached everywhere, the Lord working with them and confirming the word by the signs that accompanied it.



***The Gospel of the Lord***

## DISCUSSION QUESTIONS

1. Who do you know who has gone away and you don't see very often?
2. How do you keep in touch?
3. Jesus went back to his Father but he is still with us. How do we keep in touch with Jesus?
4. We show Jesus is with us by the way we live. How will you show others that Jesus is with you this week?

# AWARDS FOR WEEK 4

## SOCIAL SKILLS AWARD

Prep HH	Maxwell L
Prep HT	Tully F
1/2DE	Lachlan G
1/2MJ	Jack T
3/4CB	Ava S
3/4PK	Thomas S
5/6DU	Max W
5/6HN	Brady H

## MERIT AWARD

Dilan R
Yvie H
Mikaela M
Winter H
Betty J
Nicholas D
Lucas T, Sebastian L
Mason M

# PREP NEWS

## Living Eggs in Prep

Our hatching chicken eggs have arrived this week which supports our learning focus in our Integrated topic of Growth.

The preps will be learning about the life cycle of the chicken and each day they will be observing and documenting the changes and growth of our chicks. This will support and encourage some wonderful rich oral language vocabulary that is so important for our early writers. Enjoy these special pictures and make sure you come and visit us soon!

Arrival Day



Hatching Day



Moving Day



All Snuggly



# ADMIN NEWS

## YEAR 6 TO 7 ENROLMENTS

Entry information for enrolment in Year 7, 2022 into Government Schools has been sent out to all current Year 6 families. If you are seeking a placement for your child, please return the application form to me by **TOMORROW** so that I can complete the remainder of the paperwork required by the Department – thank you, your understanding is greatly appreciated. Any questions, please don't hesitate to come and see me.

### CONSENT TO CLOUD-BASED STORAGE

Thank you to those families who have returned their Consent, but there are still a few families who have yet to do so. I have sent home the form and would be grateful if the Consent could be returned as soon as possible – thank you.

**SCHOOL NURSING PROGRAM** There are 9 families who have yet to return their Questionnaire for this Program. If your family does not wish to participate in this Program, please tick the appropriate box on the Questionnaire and return to me – thank you. Would those 9 families who have yet to do so, please complete the Questionnaire and return it to me by **TOMORROW** - thank you – a courier will be in my Office to collect them early on Monday the 17<sup>th</sup>.

Trish

## COMMUNITY NEWS



### Our Lady of Sion College

SPEAKING THE TRUTH IN LOVE Ephs 4:15

1065 Whitehorse Road, Box Hill  
Phone: 03 9890 9097  
Email: info@sion.catholic.edu.au

Catholic Girls College Years 7–12  
Uncovering excellence within since 1928  
www.sion.catholic.edu.au

**INFORMATION EVENING**  
**Monday 24 May**  
 7.00 – 8.00 pm  
 Come and see how your daughter will embrace life at Sion



**FRIEND STREET KINDERGARTEN OPEN DAY**  
 Est. 1952  
 2022 enrolments now open  
 Sausage Sizzle  
 Limited 2021 places available for 3 year olds  
**SATURDAY 29th MAY**  
 10am - 12pm  
 5 FRIEND STREET, MONT ALBERT NORTH  
[friend.st.kin@kindergarten.vic.gov.au](mailto:friend.st.kin@kindergarten.vic.gov.au)  
 or call 9857 6583  
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 Using your school login: username: OHR password: OHR

Shop opening hours:  
 Monday - Friday 10am - 5pm  
 Closed for public holiday: Monday, 14th June  
 Open the following Saturdays: 10am - 1pm  
 5th June  
 10th July

Home delivery is available for a flat rate of \$15

OUR HOLY REDEEMER PRIMARY UNIFORM

424 Station Street, Box Hill, Vic 3128  
 P: (03) 9890 3487  
 admin@surreyclothing.com.au



# ROCK N' ROLL TRIVIA



**MAY 29, 2021**

7:30PM FOR 8PM START

OUR HOLY REDEEMER  
PARISH HALL

**\$30PP**

INC BAND, MC & TRIVIA

BYO DRINKS & NIBBLES

**DRESS CODE: 80s**

**PRIZES FOR:**

BEST DRESSED FEMALE

BEST DRESSED MALE

BEST DRESSED TABLE

BEST DRESSED MUSIC ARTIST/GROUP

**TICKETS VIA**

<https://www.trybooking.com/BRDSS>



## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

# NEXT WEEK'S OSHC PROGRAM

Date:	Program Highlights BSC	Program Highlights ASC	Menu
Monday 17 <sup>th</sup> May	Minute to win it game: Play Ping Pong Target	Make your very own bookmark	Anti-Pasto platter A mixture of cheese, crackers, meats and bread sticks.
Tuesday 18 <sup>th</sup> May	Make Straw blown Peacock	Play a group game of 40 40 home	Bake Beans on Wholemeal toast.
Wednesday 19 <sup>th</sup> May	Have a go at Balloon races	Learn a new game called Protect the pin	Sushi Bowls Rice and Tuna served with assorted vegetables drizzled in Soy Sauce
Thursday 20 <sup>th</sup> May	Board Game	Play a game of Dodge Ball in the hall	Popcorn, custard and fruit
Friday 21 <sup>st</sup> May	Colour in Optical Illusion At	Make a Hama Bead design	Tortilla chips and dip

## Last week in BeforeCare....



As part of our study of Autumn leaves, last week, we made leaf prints. We looked closely at their veins and discussed their function. Ned demonstrated good concentration, when he drew contour lines around his printed leaf.

## Last week in AfterCare....



We made bracelets using bead string and embroidery wool. Kaia worked hard threading all of the beads on to the string using her hand and eye coordination.