



OUR HOLY REDEEMER

311 MONT ALBERT ROAD
SURREY HILLS 3127

Telephone 9898 2315

Fax 9897 1137

Email ohradmin@ohrsurreyhillscatholic.edu.au

 <https://twitter.com/OHRLearning>

Principal
Frank Dame

Parish Priest
Brendan Reed

Newsletter No 15
20th May 2021

DATES TO REMEMBER

FRIDAY, 21ST

EUCCHARIST RETREAT DAY AT
LYSTERFIELD

MONDAY, 24TH

NO ASSEMBLY

YEAR 5/6 HALOGEN
LEADERSHIP DAY

GATEWAYS AT OHR FOR
YEARS 1, 2, 3 AND 4

TUESDAY, 25TH

PREP EXCURSION TO
CHESTERFIELD FARM,
SCORESBY

WEDNESDAY, 26TH

PFA MEETING

FRIDAY, 28TH

EUCCHARIST RETREAT DAY AT
LYSTERFIELD

SATURDAY, 29TH

***PFA ROCK & ROLL
TRIVIA NIGHT***

SUNDAY, 30TH

SACRAMENT OF FIRST
EUCCHARIST

OHR BUNNINGS SAUSAGE
SIZZLE

MONDAY, 31ST

GATEWAYS AT OHR
YEARS 1, 2, 3 AND 4, FULL
DAY FOR YEARS 5 AND 6

FROM THE DEPUTY PRINCIPAL

Dear Parents and Parishioners,

Pentecost

This Sunday, marked the official end to the Easter season in the Christian Church with the Feast of Pentecost, the moment that Christ's apostles received the Holy Spirit.

According to the Acts of the Apostles, Christ promised that he would not abandon his followers and that he would send the Holy Spirit down to them not long after his departure. On Pentecost, the Holy Spirit is said to have arrived in a gust of wind and fire, giving the apostles the ability to speak in many languages so they could spread the word of God to as many people as possible.

The apostles are believed to have performed 3,000 baptisms that day. This is where Pentecost is labelled as the birthday of the Christian Church. It's the day when whole communities started to accept and live by Jesus' message.



Pentecost has ties to another religion. Just as the Jewish holiday of Shavuot occurs 50 days after Passover, Pentecost also falls on the 50th day after Easter. These two celebrations share roots in the Feast of Weeks, a Jewish harvest festival which took place seven weeks, or roughly 50 days, after Passover. Beyond that, they both commemorate highly significant events in their respective religions.

Pentecost is a chance for Christians to reflect on the Holy Spirit's presence in their own lives. The day serves as a powerful reminder that, regardless of their language or where they come from, all Christians are united in their faith, particularly in their understanding and worship of the Holy Spirit.

District Cross Country

Last Friday, 40 students from Years 3-6 represented OHR at the North Balwyn District Cross Country at Macleay Park. Students competing in the combined 9/10 year old race run 2km while students competing in the 11 and 12/13 year old races are required to run 3km.

The overall results for small schools was as follows:

3rd Place (5542 points) - St Anne's, Kew East
2nd Place (6170 points) - Sacred Heart, Kew
1st Place (7511 points) - Our Holy Redeemer, Surrey Hills

Having won the shield in 2019 (and the 2020 event having to be cancelled) means we have been able to defend our title and this amazing effort is something that all of our runners on the day should be immensely proud of.

Students who finished in the top 15 of their race also proceed to represent OHR at the Boroondara Division Cross Country Race at Ruffey Lake Park on Monday 31 May. We wish the following 6 students the best of luck on this day:

9/10 Girls	Sophie L (14 th place)
11 Boys	Sebastian L (8 th place)
11 Girls	Madeleine Se. (1 st place)
12/13 Boys	Nicholas R (9 th place)
12/13 Girls	Matilda D (8 th place) & Matilda P (13 th place)



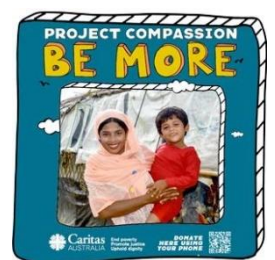


Nick Byrne
Deputy Principal

RE NEWS

Assembly - Project Compassion

At our next Assembly on Monday 31st May, Romina Martiniello the Social and Ecological Justice Animator for Caritas in Vic/Tas will be our special guest. Our RE Student Leaders will be presenting Romina with a cheque made out to Caritas Australia for over \$1,800. This amazing total is a result of the money raised by families completing the Caritas K's Challenge over the holidays combined with the profits from selling *Zooper Doopers* in Term 1.



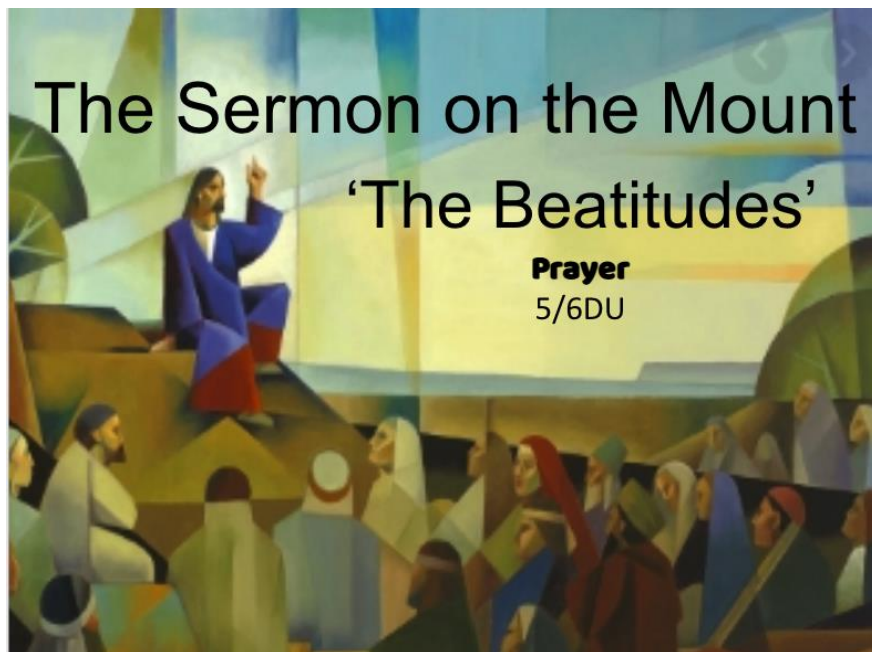
Sunday Gospel

The liturgy of the Catholic Church provides a framework for reflection which is used by Catholics throughout the world. Each week in the Newsletter, you will find the Sunday Gospel as well as some questions for discussion with your child/ren.

Nick Byrne, RE Leader

RE LEARNING IN 5/6DU

In 5/6, we are learning about what it means to be part of a community and active in a faith community.



Communities not only share values, they also support each other, particularly during difficult or challenging times. In 5/6D we discussed ways in which the Australian Government and Australians in general supported those who are most vulnerable at this time.

Students discussed and researched examples:

Student's brainstormed the following:

- providing a set time for the elderly to shop at supermarkets during lockdown.
- some people during lockdown supplied free housing to the homeless
- We helped the vulnerable by staying at home, and wearing masks when in public
- People collect food from food banks
- During bushfires people volunteered their time
- During lockdown restaurants served free meals for those in need

How do we as a Catholic Community help the vulnerable?

We looked to scripture for direction.

The Beatitudes are described in Matthew's Gospel as teachings given by Jesus on the Mount of Olives. **Each teaching describes a value and characteristic of a follower of Christ.**

The Beatitudes

***"Blessed are the poor in spirit,
for theirs is the kingdom of heaven."***

"Poor in spirit" means to be humble. Humility is the realisation that all your gifts and blessings come from God. To have poverty of spirit means to be completely accepting and open to the Word of God.

During lockdown we gave our produce from our gardens to those in need.

Blessed are they who mourn, for they shall be comforted.

Mourning here means regretting, regretting mistakes and being willing to learn to humbly, appreciate all our gifts and blessings that come from God. In this way, we grow in love and gratitude for Jesus.

During the last year we learned to appreciate the things we take for granted like our families, homes, and education.

Blessed are the meek, for they shall inherit the earth.

Jesus was "meek and humble of heart" (Matthew 11:29). A person that is meek is one that exhibits self-control. If someone is meek they are calm, gentle and willing to bring peace in this world. It is a way of strength not weakness.

During the last year our parents and teachers were calm, gentle and willing to keep us on track with our learning during lockdown.

Blessed are they who hunger and thirst for righteousness, for they shall be satisfied.

To hunger is to want. To hunger for justice and righteousness and moral perfection will lead one to a fulfillment of that desire -the gift of fortitude helps us be courageous and seek what is right.

Demonstrating this in our community can be something as simple as including others in a game.

Blessed are the merciful, for they shall obtain mercy.

Mercy is demonstrating love towards those who suffer distress. Love, compassion, and forgiveness towards a family member or neighbour will bring peace in your relationships.

We demonstrate this in our community when we forgive each other when we make mistakes .

Blessed are the pure of heart, for they shall see God.

Jesus says the pure of heart shall see God! To be pure of heart means to be free of all selfish intentions and self-seeking desires.

When we think of others we demonstrate this teaching.

"Blessed are the peacemakers, for they shall be called children of God."

Jesus gives us peace - "Peace I leave with you; My peace I give to you" Peace is a Fruit of the Spirit.

We demonstrate this value when we are peacemakers in our playground and classrooms.

"Blessed are they who are persecuted for the sake of righteousness, for theirs is the kingdom of heaven."

Many Christians in the early Church were treated badly for their faith.

We demonstrate this today at OHR when we respect others' beliefs and perspectives.

All of the Beatitudes promise us a change of heart. In our Community. We share values and support each other particularly during difficult or challenging times.

A reading from the holy Gospel according to John

In the evening of the first day of the week, the doors were closed in the room where the disciples were, for fear of the Jews. Jesus came and stood among them. He said to them, 'Peace be with you,' and showed them his hands and his side. The disciples were filled with joy when they saw the Lord, and he said to them again, 'Peace be with you.'

'As the Father sent me, so am I sending you.'

After saying this he breathed on them and said:

'Receive the Holy Spirit. For those whose sins you forgive, they are forgiven; for those whose sins you retain, they are retained.'



The Gospel of the Lord

DISCUSSION QUESTIONS

1. Today we celebrate the coming of the Spirit. Who do you know who is a Spirit-filled person?
2. What sort of things show that a person is Spirit-filled?

Let us ask the Holy Spirit to come into our hearts so that we may be Spirit filled.

AWARDS FOR WEEK 4

SOCIAL SKILLS AWARD

Prep HH	Estelle G
Prep HT	Daniel C
1/2DE	Millie M
1/2MJ	Samuel R
3/4CB	Patrick S
3/4PK	Hunter F, Thomas B
5/6DU	Millie S
5/6HN	Henry C

MERIT AWARD

Isaac P
Harrison K
Oliver M
Oliver F
Ted S
Otto C
Alba L
Lucy E

ADMIN NEWS

CONSENT TO CLOUD-BASED STORAGE

I have sent home the form to the relevant families and would be grateful if the Consent could be returned as soon as possible – thank you.

Trish

COMMUNITY NEWS



Our Lady of Sion College

SPEAKING THE TRUTH IN LOVE Ephs 4:15

1065 Whitehorse Road, Box Hill
Phone: 03 9890 9097
Email: info@sion.catholic.edu.au

Catholic Girls College Years 7-12
Uncovering excellence within since 1928
www.sion.catholic.edu.au

INFORMATION EVENING

Monday 24 May
7.00 – 8.00 pm

Come and see how your daughter will embrace life at Sion



Surrey Clothing

Like us on Facebook! facebook.com/stationstreetboxhill
to receive updates on our sales and opening hours



Winter uniform- order now



Shop online for free delivery to school

www.surreyclothing.com.au

Using your school login: username: OHR password: OHR

Shop opening hours:

Monday - Friday 10am - 5pm

Closed for public holiday:

Monday, 14th June

Open the following Saturdays: 10am - 1pm

5th June

10th July



Home delivery is available for a flat rate of \$15

OUR HOLY REDEEMER PRIMARY UNIFORM

424 Station Street, Box Hill, Vic 3128
P: (03) 9890 3487
admin@surreyclothing.com.au

FRIEND STREET KINDERGARTEN OPEN DAY

2022 enrolments now open

Sausage Sizzle

Limited 2021 places available for 3 year olds

SATURDAY 29th MAY
10am - 12pm

5 FRIEND STREET, MONT ALBERT NORTH

friend.st.kin@kindergarten.vic.gov.au

or call 9857 6583

• EXCEEDING NATIONAL QUALITY STANDARDS RATING •

INTERNATIONAL SPORTS CAMPS

ISCAMPS.COM.AU

GREAT SCHOOL HOLIDAY SPORTS COACHING CAMPS

40% OFFER
BOOK BY JUNE 20TH TO LOCK IN THIS DISCOUNT
3 DAY CAMP ONLY \$177
USE CODE: WIN2VIC AT CHECKOUT
CALL US NOW ON 1300 418 204 FOR DETAILS

JUNIOR STARS 5-11
SENIOR CHAMPIONS 12-15

Experienced coaching panels and guest star coaches attend each camp program
Program Open to boys and girls of all standards!

VICTORIAN 3 DAY CAMPS

SPORTS
AFL, Basketball, Netball, Hockey, Soccer

Book Now
Be your best
ISCAMPS.COM.AU

LOCATIONS
Box Hill, Hawthorn, Kew, Oakleigh
Canterbury, Hampton, Mont Albert Nth
North Balwyn, Cheltenham, Highett

Featuring special guests: Liz Watson, Kate Maloney, Mwai Kumrenda, Kristina Bates, Kevin Sheedy, Christian Petracca, Jack Higgins, Ryan Scott, Bec Cole and many more!

Call 1300 418 204 or visit iscamps.com.au for details

40% CODE: WIN2VIC



ROCK N' ROLL TRIVIA



MAY 29, 2021

7:30PM FOR 8PM START

OUR HOLY REDEEMER
PARISH HALL

\$30PP

INC BAND, MC & TRIVIA

BYO DRINKS & NIBBLES

DRESS CODE: 80s

PRIZES FOR:

BEST DRESSED FEMALE

BEST DRESSED MALE

BEST DRESSED TABLE

BEST DRESSED MUSIC ARTIST/GROUP

TICKETS VIA

<https://www.trybooking.com/BRDSS>

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

NEXT WEEK'S OSHC PROGRAM

Date:	Program Highlights BSC	Program Highlights ASC	Menu
Monday 24 th May	Play Minute to win it game "Face the cookie"	Learn to write your name using the Minecraft enchantment language	Raisin toast with dairy blend.
Tuesday 25 th May	Try orange fizz, a chemical reaction in your mouth	Play celebrity head	Tortillas chips and salsa dip.
Wenesday 26 th May	Play indoor crab walk relay	Make your own news story and perform it	Rice crackers served with low fat cheese slices and salsa.
Thursday 27 th May	<i>Have a go at Balloon printing</i>	<i>We are making cornflake cookies, yum!</i>	Anti-Pasto platter. A mixture of cheese, crackers, meats and bread sticks.
Friday 28 th May	Play the cup game "Yank that card"	<i>Have a go at the blindfold portrait challenge</i>	Granola and yoghurt.

Last week in BeforeCare.....



Last week, Finley enjoyed playing a game called 'Ponginator'. He had to bounce ping pong balls on a table, and make them land in a double egg container. Finley demonstrated good hand-eye coordination as some balls successfully reached their target.

Last week in AfterCare.....



Last week we made polystyrene gliders. The children coloured the gliders in and then assembled them. Ned spent a long time carefully decorating his. We then went outside to see whose glider flew the furthest.