



OUR HOLY REDEEMER

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Principal
Frank Dame

Parish Priest
Brendan Reed

Newsletter No 16
27th May 2021

*Jesus said, "I am the bread of life." As you take your First Eucharist
may you be filled and nourished by our Lord and Saviour.*

DATES TO REMEMBER

FRIDAY, 28 TH		EUCCHARIST RETREAT DAY AT LYSTERFIELD
SUNDAY, 30 TH	1.00PM	SACRAMENT OF FIRST EUCCHARIST (GROUP 1) AT OLPS CHURCH
MONDAY, 31 ST		G A T E W A Y S AT OHR YEARS 1, 2, 3 AND 4, FULL DAY FOR YEARS 5 AND 6
		DIVISION CROSS COUNTRY AT RUFFEY PARK LAKE, VICTORIA STREET, DONCASTER
SUNDAY, 6 TH JUNE		SACRAMENT OF FIRST EUCCHARIST (GROUP 2)
MONDAY, 7 TH JUNE		G A T E W A Y S AT OHR
MONDAY, 14 TH		QUEEN'S BIRTHDAY
TUESDAY, 15 TH	7.30PM	OHR SAC MEETING
FRIDAY, 18 TH		DADS' NIGHT OUT
WEDNESDAY, 23 RD	7.30PM	PFA MEETING
THURSDAY, 24 TH		PARENT-TEACHER CONFERENCES
FRIDAY, 25 TH	1.00PM	TERM 2 CONCLUDES

FROM THE PRINCIPAL

Dear Parents and Parishioners,

Catholic Education is celebrating 200 years in Australia, marking the bicentenary of the first Catholic school established in Parramatta in October 1820.

The first Catholic school in Australia was founded in October 1820 by Irish Catholic priest Father John Therry and run by convict and lay person George Marley. The school, which Catholic historians believe was in Hunter Street, Parramatta, taught 31 students. By 1833, there were 10 Catholic schools in the colony.

Over 200 years, Catholic schools have grown to become the largest provider of schooling in Australia (outside government) with one in five school age students attending a Catholic school. This represents 777,000 students in 1,755 schools across the country and employing over 100,000 teachers and staff. Nearly 40 per cent of Catholic schools are located outside of metropolitan cities in regional, rural and remote communities.

The formal celebrations were due to be held from October 2020 to October 2021. However, due to pandemic restrictions, the celebrations will now be held during the 2021 school year.

A National Mass was celebrated in states and dioceses on the Feast of Our Lady Help of Christians on Monday, 24 May. However, due to our Year 5/6 students attending the previously booked, Halogen Young Leaders Day, they were unable to attend the celebration at St Patrick's Cathedral.

The Christian cross is the central element of the logo, situated to the right, and represents the faith dimension of Catholic schools and our mission of service in Christ. The Southern Cross and outline of Australia represents the Great South Land of Australia. Dots are used as a key design element connecting to the traditional custodians of the land – the Aboriginal and Torres Strait Islander peoples. The colours – burnt red and yellow – represent the desert in the heart of the Australian outback, contrasting with the deep blue representing the Southern sky and ocean surrounding our continent.



Catholic Education
CELEBRATING 200 YEARS
Faith in the future

A national theme, "*Faith in the Future*" has been developed for the 200 years celebrations. The theme reflects the core purpose of Catholic education to form students in their faith, and to provide an education that enables our graduates to make a meaningful contribution to the world. The theme also reflects the commitment to build on the great work of those who came before us, and to provide a Catholic education for future generations of students in a world that is rapidly changing and poses new challenges for Catholic school communities.

Sacrament of First Eucharist

The students in First Eucharist Group 1, comprising those students currently in Year 5 who were unable to receive the Sacrament in 2020, attended a Retreat Day last Friday. The day of Retreat serves as a final step in the students' preparation for this Sacrament of Initiation.

We pray for the following students who will receive the Eucharist for the first time this Sunday afternoon:

Stella B, Marielle C, Henry C, Macey C, Christelle C, Sienna C, Lucy E, Olivia F, Abby J, Alba L, Sebastian L, Oliver M, Joshua M, Pia M, Reece M, Remy P, Otto P, Tyler R, Raja R, Saidie S, Madeleine S, Clare S, Brenda S, Hayden S, Lucas T and Billy Y.

Thank you to the following students who have supported their peers:

Angelina L, Mason M, William V and Benjamin W.



Tomorrow, the candidates in First Eucharist Group 2, comprising students in Year 4, will attend their Retreat Day.

Halogen Young Leaders Day

The Halogen Young Leaders Day is an annual event held nationally for student leaders in both primary and secondary schools.

On Monday, our Year 5 & 6 student attended the Melbourne based event which was held at the Convention and Exhibition Centre in South Wharf.

The Halogen Australia exists to inspire and influence a generation of young people to lead themselves and others well.

What does it mean to lead well? This is the question asked of leaders for some time. How we lead ourselves and others in any kind of situation reveals a large part of who we are as people.

This year's inspirational speakers included:

- Michelle Young – Deputy Commissioner Fire Safety
- Lachie Smart – youngest pilot to fly solo around the world
- Jordan Lewis – AFL premiership player
- Josh Pyke – ARIA award winning musician and author
- Jimmy Rees – Long-time host of 'Giggle and Hoot'

The attendance by the students at the Young Leaders Day reinforces the skills and attitudes we develop in our students at OHR

Division Cross Country

Further in today's Newsletter, Mrs Jo Golds has written about the students from OHR who have qualified to represent the District in the Boroondara Division Cross Country.

Camp Quality

You may recall that one of students, Brenda S, in 5/6HN has been undergoing treatment for Osteosarcoma, which is a form of bone cancer affecting her leg. Brenda conducted her first brief visits to the school both yesterday and today where she re-joined her classmates.

On Thursday 3 June, Camp Quality will run an incursion for the students. As part of the education program, Camp Quality's loveable puppets, Kylie, Dean and Mel, visit schools to dispel myths and misconceptions that are commonly associated with cancer. Performing at schools across Australia, the puppets tell an interactive, engaging story that explains:

- The ins and outs of cancer
- Why a person who has undergone treatment may look a little different (due to the side effects of treatment)
- Why it's important to be supportive of a classmate or family members who's living with cancer
- That cancer isn't contagious
- The importance of recognising our own strengths and the power of positivity
-

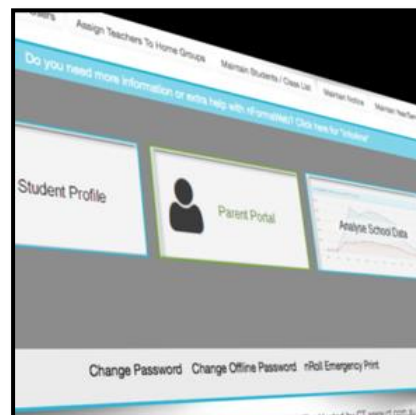
The show times are:

- 11.20 – Preps to Year 2's (25 mins)
- 12.00 – Years 3 to 6 (45 mins)

Parent Teacher Conferences

Parent Teacher Conferences will be held during the last week of this term on **Thursday 24 June**. The Parent Teacher Conferences will provide the opportunity to discuss your child's Semester 1 Report and set goals for the forthcoming term.

You will be able to access your child's Semester 1 Report online via the **nForma Parent Portal**. Instructions on how to access the nForma Parent Portal will be sent out to the email addresses that have been previously supplied to the school, so it is important that you have updated your email addresses with the school office. A more detailed letter will be sent home closer to the time.



2020 Annual Report to the School Community

In accordance with the School Improvement Framework accountability and compliance requirements and to meet the conditions of ongoing Australian Government funding, all Catholic schools are required to furnish an Annual Report to the School Community on a range of

organisational and educational aspects of the school, making specific reference to achievements in the Five Key Spheres of Schooling. The purpose of this report, therefore, is to communicate a retrospective summary of the 2020 school year at Our Holy Redeemer School to the community, the Catholic Education Commission Victoria (CECV), the Victorian Registration and Qualification Authority (VRQA) and the Federal Department of Education and Training (DET). The report is largely based on data collected by the school and Melbourne Archdiocese Catholic Schools.

Wishing everyone a good weekend,
Frank Dame

RE NEWS

Assembly - Project Compassion

At this coming Monday's (31/5) Assembly, Romina Martiniello the Social and Ecological Justice Animator for Caritas in Vic/Tas will be our special guest. Our RE Student Leaders will be presenting Romina with a cheque made out to Caritas Australia for over \$1,800. This amazing total is a result of the money raised by families completing the Caritas K's Challenge over the holidays combined with the profits from selling *Zooper Doopers* in Term 1 as well as the money in the Project Compassion Boxes around the school.



RE LEARNING IN 1/2DE

Pentecost

This year, we as a Catholic Community reflected on **Pentecost** on Sunday, May 23rd. On the day of Pentecost Jesus' friends all met in one room. Suddenly they heard what sounded like a powerful wind. The noise of the wind filled the whole house. Then they saw what looked like flames of fire. The flames came to rest on each of them. They were all filled with the Holy Spirit and they began to speak in languages that they had not spoken before.

Many people came to hear what the disciples were saying. These people all spoke different languages. The people were amazed that they could all hear the disciples speaking in their own language. How does it happen that each of us hears them in our own language?' they said. 'We hear them talking to us in our own language about how marvellous God is!' There were other ways that people could see that the Holy Spirit had come, too...When the Holy Spirit was there, they found peace and joy. They were kind, loving, good and gentle. Just like Jesus.

In 1/2D we took mindful pause to wonder ...

How the holy spirit comes to us....

How the holy spirit helps us....

What I think are amazing things that God does for us...





Sunday Gospel

The liturgy of the Catholic Church provides a framework for reflection which is used by Catholics throughout the world. Each week in the Newsletter, you will find the Sunday Gospel as well as some questions for discussion with your child/ren.

Nick Byrne, RE Leader

A reading from the holy Gospel according to Matthew

The eleven disciples set out for Galilee, to the mountain where Jesus had arranged to meet them. When they saw him they fell down before him, though some hesitated. Jesus came up and spoke to them. He said, 'All authority in heaven and on earth has been given to me. Go, therefore, make disciples of all the nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commands I gave you. And know that I am with you always; yes, to the end of time.'

The Gospel of the Lord

DISCUSSION QUESTIONS

1. What are some of the earliest things you remember when you were very small?
2. In today's Gospel Jesus tells us that he is with us always, in the past, in the present and in the future.
3. Who are the three persons in one God?
4. How can we praise God, the Father, Son and Holy Spirit for all that we have been given?
5. God calls us his sons and daughters. As the children of God, how do we show the Spirit of God is working in us?



We pray that we will grow to love the Father, the Son and the Holy Spirit more by what we say and do.



**Boroondara
Division**

PE NEWS

CONGRATULATIONS To our OHR runners

Nicholas R, Matilda D, Matilda P,
Maddy S, Sebastian L and Sophie L

on qualifying for the Boroondara Division Cross
Country on Monday May 31st, 2021. This race will be
held at Ruffey Park Lake, Victoria Street, Doncaster.
We wish you all the best. Go OHR!

Jo Golds

YEAR 6 NEWS

LOST Year 6 Windcheater

Matilda Priatel from Year 6 has lost her special Year 6 OHR windcheater with all
the Year 6 student's names listed on the back of it. It was a **SIZE 16**.

We have looked high and low for it with no success and would like to ask the Year
6 children and parents to please check that they haven't accidentally taken home
an extra jumper, as this is the only one that we ordered.

The jumper can be returned to Matilda in 6DU, or left in the Office – thank you.

Emma and Matilda Priatel

COMMUNITY NEWS

YEAR 7, 2023 INFORMATION NIGHT

7:00pm

Wednesday 16 June

College Gymnasium
Tiverton Campus
1318 High Street Malvern

BOOK HERE:
trybooking.com/BQNGI

Bookings are essential.



**DE LA SALLE
COLLEGE**



Whether you are considering applying at
De La Salle or have already submitted an
application, this session will provide you with
important details about the enrolment process
and what your son/s can expect in Year 7,
2023 at our College.

KEY ENROLMENT DATES YEAR 7, 2023

20 August 2021:
Application Period Closes
September 2021:
College Interviews
22 October 2021:
Offers of Place are made

Enquiries:
Admissions Team
Ph. 03 9508 2100
enrolment@delasalle.vic.edu.au

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Monday, 14th June

Open the following Saturdays: 10am - 1pm

5th June

10th July



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FRIEND STREET

KINDERGARTEN

OPEN DAY

2022
enrolments
now open

Limited
2021 places
available
for 3 year
olds

Sausage
Sizzle

SATURDAY 29th MAY
10am - 12pm

5 FRIEND STREET, MONT ALBERT NORTH

friend.st.kin@kindergarten.vic.gov.au

or call 9857 6583



• EXCEEDING NATIONAL QUALITY STANDARDS RATING •

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

NEXT WEEK'S OSHC PROGRAM

Date:	Program Highlights BSC	Program Highlights ASC	Menu
Monday, 31 st May	Play "What animal am I?"	Make colourful Pom Pom's	Fresh fruit and veggie platter Rice cake funny faces
Tuesday, 1 st June	Paint blob and toothpick art	Get your sensory on with Jelli Baf and Orbeez	Fresh fruit and veggie platter Warmed Turkish bread
Wednesday 2 nd June	Play the game Limbo	Play a game of 40 40 home	Fresh fruit and veggie platter DIY wraps
Thursday 3 rd June	<i>Create a positive and negative, symmetrical art piece</i>	<i>Play a game of Meteor Ball</i>	Fresh fruit and veggie platter Wholegrain rice crackers with cheese
Friday, 4 th June	Play the board game- Reach for the sky	Discover the art technique of "Pouring Paint"	Fresh fruit and veggie platter Warmed dinner rolls

Last week in BeforeCare.....



Last week in BSC, Emmeline and Alexis made free standing structures, using toothpicks and mini marshmallows. They learnt through trial and error, that a solid base was the key to success. Good job girls!

Last week in AfterCare.....



Last week Chloe and Milly tried out a science experiment using Skittles and milk. The aim was to see what happened when we added milk to skittles. We found the colours 'ran' and created all different colours. We also tried the experiment with lemonade. We found the colours were a lot more vibrant using lemonade.

A Prayer for Reconciliation Week



*As we pray for Reconciliation, we remember 27 May and 3 June
are important dates in Australia's history.*

- 27 May marks the anniversary of the 1967 referendum when Australians voted to remove clauses in the Australian Constitution that discriminated against Aboriginal and Torres Strait Islander peoples.
- 3 June marks the historic 1992 Mabo decision in which the High Court of Australia recognised native title.

Lord, open up our hearts so that we may hear the message you teach
of a world in which the wrongs of the past are recognised -
a world in which a reconciled people walk and talk together sharing stories;
a world in which all burn with the desire to have your peace and justice reign.

Holy Father, God of Love
You are the Creator of this land and all good things.
We acknowledge the pain and shame of our history
And the suffering of our peoples.

Holy Father, God of Love
We thank you for
the survival of Indigenous cultures
Our hope is in you because
your son Jesus Christ came
to reconcile the world to you.

Holy Father, God of Love
Teach us to respect all cultures.
Help us to bring about spiritual and social change.
We ask this in Jesus' name.