



OUR HOLY REDEEMER

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Principal
Frank Dame

Parish Priest
Brendan Reed

Newsletter No 17
3rd June 2021

*"You need that inner drive as well ...
you got to want to do it for yourself."*

Bill Wilson

DATES TO REMEMBER

| | | |
|--------------------------------|--------|--|
| MONDAY, 14 TH | | QUEEN'S BIRTHDAY |
| TUESDAY, 15 TH | 7.30PM | OHR SAC MEETING |
| FRIDAY, 18 TH | | DADS' NIGHT OUT |
| SUNDAY, 20 TH | 1 PM | SACRAMENT OF FIRST EUCHARIST: GROUP 1 |
| WEDNESDAY, 23 RD | 7.30PM | PFA MEETING |
| THURSDAY, 24 TH | | PARENT-TEACHER CONFERENCES |
| FRIDAY, 25 TH | 1.00PM | TERM 2 CONCLUDES |
| MONDAY, 12 TH | 8.40AM | TERM 3 COMMENCES |
| SATURDAY, 24 TH | | PFA FRENCH WINE NIGHT |
| TUESDAY, 27 TH | | INTERSCHOOL CHESS TOURNAMENT AT OHR |
| WEDNESDAY, 28 TH | 7.30PM | PFA MEETING |
| MONDAY, 2 ND AUGUST | | SCHOOL CLOSURE DAY |
| MONDAY, 9 TH | | YEAR 3/4 CAMP AT CYC THE ISLAND |
| TUESDAY, 10 TH | | CAMPERS RETURN |

FROM THE PRINCIPAL

Dear Parents and Parishioners,

Reconciliation Week has been celebrated over the past week and officially concludes today. Nevertheless, reconciliation is an ongoing journey. Reconciliation Australia's theme for 2021, *More than a word, Reconciliation takes action*, urges the reconciliation movement towards braver and more impactful action.

Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures and futures.

2021 marks twenty years of Reconciliation Australia and almost three decades of Australia's formal reconciliation process.

The goal of the reconciliation movement is for a just, equitable and reconciled country. This National Reconciliation Week, we are encouraged to make reconciliation more than a word by moving from *Safe to Brave* on issues affecting Aboriginal and Torres Strait Islander peoples. You may like to read about [20 Actions you can take for Reconciliation in 2021](#).



Sacrament of First Eucharist

The students in First Eucharist Group 2, comprising students currently in Year 4, have been preparing over recent months to receive the Sacrament for the first time this Sunday afternoon.

Unfortunately, the celebration of this sacrament will need to be postponed until a later date following the easing of current restrictions across Metropolitan Melbourne. Please refer to Father Brendan's letter found further in this Newsletter.

In the meantime we continue to pray for the following students and their families:

William B, Zoe C, Otto C, Julian C, Hunter F, William G, William H, Jemima H, Luke H, Louis H, Lucie H, Harriet J, Eleanor J, Jackson K, Emma L, Chloe M, Joshua M, Eamon O, Oliver R, Joshua R, Tyler R, Rory S and Thomas W



Rescheduling Events

- The Boroondara Division Cross Country was to be held on Monday at Ruffey Lake Park in Doncaster. Our six competitors, representing OHR, will compete in the cross country once a new date has been assigned.

- The Camp Quality incursion that was planned for last Thursday will also be re-scheduled. Camp Quality is currently awaiting further clarity on the easing of restrictions prior to committing to a date.

Extension of the Seven-day Lockdown

Yesterday I sent an email and Seesaw Announcement to all families advising of the Victorian Government's extension of the original seven-day lockdown by a further seven days. Please take a moment to read this communication, if it has escaped your attention. When searching your emails, the subject reads as *Extension of the Seven-day Lockdown* and was sent at 12:58pm yesterday.

Wishing everyone a good weekend,
Frank Dame

RE NEWS

Sacraments - First Eucharist Update from Father Brendan

As you are aware the current Victorian lockdown will continue through until Thursday, 10 June. Unfortunately, this means that the celebration of First Eucharist, planned for Year 4 students, on Sunday, 6 June will not be able to go ahead. The final catechist class at Camberwell, Balwyn and Deepdene rescheduled to this Friday will also not proceed.

Last week we also had to postpone the First Eucharist for the Year 5 students across our parishes who had waited a whole year for this celebration to take place.

At this stage we have prioritised First Eucharist for our Year 5 (and older) students. We have rescheduled this celebration to take place on Sunday, 20 June at 1.00 pm and 3.00 pm. We will now have to wait to see if there will be number and density restrictions that will apply to Churches. If numbers are limited, we may need to schedule extra Masses to ensure that all the Year 5 students across our parishes have the opportunity to celebrate First Eucharist.

Once we have been able to complete First Eucharist for Year 5 students, we will be in the position to reschedule a date for our Year 4 students. This may be later in term three or early in term four.

Thank you for your understanding of these changes. We will continue to do our best to ensure that you and your children can have a meaningful and joyful celebration of First Eucharist this year.

If you have any questions you may wish to direct them to the classroom teachers or Religious Education Leader, if you attend one of our parish schools or to Nanette Giovannini, our Sacraments Coordinator, if you are enrolled in our parish catechist programme.

With best wishes,
Father Brendan Reed
Parish Priest

Sunday Gospel

The liturgy of the Catholic Church provides a framework for reflection which is used by Catholics throughout the world. Each week in the Newsletter, you will find the Sunday Gospel as well as some questions for discussion with your child/ren.

Nick Byrne, RE Leader

A reading from the holy Gospel according to Mark

On the first day of Unleavened Bread, when the Passover lamb was sacrificed, his disciples said to Jesus, 'Where do you want us to go and make the preparations for you to eat the passover?' So he sent two of his disciples, saying to them, 'Go into the city and you will meet a man carrying a pitcher of water. Follow him, and say to the owner of the house which he enters, "The Master says: Where is my dining room in which I can eat the passover with my disciples?" He will show you a large upper room furnished with couches, all prepared. Make the preparations for us there.' The disciples set out and went to the city and found everything as he had told them, and prepared the Passover.

And as they were eating he took some bread, and when he had said the blessing he broke it and gave it to them. 'Take it,' he said 'this is my body.' Then he took a cup, and when he had returned thanks he gave it to them, and all drank from it, and he said to them, 'This is my blood, the blood of the covenant, which is to be poured out for many. I tell you solemnly, I shall not drink any more wine until the day I drink the new wine in the kingdom of God.'

After psalms had been sung they left for the Mount of Olives.



The Gospel of the Lord

DISCUSSION QUESTIONS

1. Who do you invite when you share a meal?
2. Who does Jesus invite to share in his sacred meal?
3. What are some of the things we do at this sacred meal the Mass?
4. Eucharist means 'thanksgiving'. What can we thank God for in the Eucharist today?

ADMIN NEWS

YEAR 6 PARENTS – Would you please let me know the 2022 Secondary College for your child – thank you. This information is required so that I can successfully upload the file to MACS.

Trish

WELLBEING NEWS

As we endure our fourth lockdown we urge our school community to keep a strong focus on wellbeing. Because without it nothing else will function. A suggestion from Raising Network is to make sure families adjust their family routines and structures to provide some predictability in our lives which assists a healthy headspace.

Why routine supports family wellbeing during physical distancing

For health and wellbeing during physical distance, children need a sense of security, healthy eating, physical activity, good sleep, play and quiet time. You need these things too.

A good way to make sure you all get what you need for physical and mental wellbeing is to plan a new daily routine.

Routines let children know what to expect. This means they can help children and teenagers feel safe and secure. This is really important during physical distancing, when children and teenagers might be feeling stressed, worried, frustrated or just bored.

If children and teenagers need to do schoolwork, a routine can help them get through lessons and keep up with learning at home. Likewise, you can make time for different kinds of play in your

children's routine – for example, outside play, quiet play, craft, reading, digital play and so on. This can help your children get a good balance of activities into their days at home.

Routines can help children and teenagers stay healthy and hygienic too. For example, more careful hand-washing can be part of the routine, as can exercising, eating and going to bed at regular times.

Also, routines can reduce stress, and lower stress is good for children's immune systems.

Raising Children Network Parent Resources

Below is a list of resources for educators, families and students, to help support learning communities to keep safe, resilient and well in this time of crisis

Click [here](#) for access to the **Smiling Mind Website**

Smiling Mind's vision is to help every mind thrive. Their mission is to provide accessible life-long tools to support healthy minds.

Click [here](#) for access to the **Student Wellbeing Hub Website**

It includes sections for parents, teachers, and students with practical strategies and resources to support your child's wellbeing.

Click [here](#) for **Raising Children Network**

Reliable, and up-to-date information to help your family grow and thrive together.

Click [here](#) for access to **Parenting Ideas Blog**

It includes articles, testimonials, and practical tips on a wide variety of topics.

Click [here](#) for **iparent - Office of eSafety Commissioner**

To learn about the digital environment and how to help your child have safe and enjoyable online experiences.

Click [here](#) for access to **CatholicCare**

It is a social service agency of the Catholic Archdiocese of Melbourne, they offer a range of programs and services that aim to build and strengthen relationships.

Click [here](#) for access to **Beyond Blue**

This website is regularly updated with information, advice, and strategies to help you manage your wellbeing and mental health during this time. And you can stay up-to-date by joining our email community.

Positive Parenting Telephone Service 1800 880 660

Participants complete a workbook or online modules which are supported by weekly 30 minute phone calls with a trained parenting educator. All of this can be done from the comfort of your own home at a time that suits you.

Parentline 13 22 89.

Mary Dening, Wellbeing Leader

YEAR 6 NEWS

LOST Year 6 Windcheater

Matilda Priatel from Year 6 has lost her special Year 6 OHR windcheater with all the Year 6 student's names listed on the back of it. It was a **SIZE 16**.

We have looked high and low for it with no success and would like to ask the Year 6 children and parents to please check that they haven't accidentally taken home an extra jumper, as this is the only one that we ordered.

The jumper can be returned to Matilda in 6DU, or left in the Office – thank you.

Emma and Matilda Priatel

COMMUNITY NEWS

YEAR 7, 2023 INFORMATION NIGHT

7:00pm
Wednesday 16 June

College Gymnasium
Tiverton Campus
1318 High Street Malvern

BOOK HERE:
trybooking.com/BQNGI

Bookings are essential.



DE LA SALLE
COLLEGE



Whether you are considering applying at De La Salle or have already submitted an application, this session will provide you with important details about the enrolment process and what your son/s can expect in Year 7, 2023 at our College.

KEY ENROLMENT DATES YEAR 7, 2023

20 August 2021:
Application Period Closes
September 2021:
College Interviews
22 October 2021:
Offers of Place are made

Enquiries:
Admissions Team
Ph. 03 9508 2100
enrolment@delasalle.vic.edu.au

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Winter uniform- order now



Shop online for free delivery to school

www.surreyclthing.com.au

Using your school login: username: OHR password: OHR

Shop opening hours:

Monday - Friday 10am - 5pm

Closed for public holiday: Monday, 14th June

Open the following Saturdays: 10am - 1pm

5th June

10th July



Home delivery is available for a flat rate of \$15

OUR HOLY REDEEMER PRIMARY UNIFORM

424 Station Street, Box Hill, Vic 3128
P: (03) 9890 3487
admin@surreyclthing.com.au



Be a Gen Girl for a Day

Wednesday 21 July | 9.30am to 2.30pm

GENAZZANO
FCJ COLLEGE

FIDELITY, COURAGE & CONFIDENCE

Experience a secondary school timetable, explore our amazing campus and meet new friends.

Register: genazzano.vic.edu.au/gen-girl

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).