



OUR HOLY REDEEMER

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Principal
Frank Dame

Parish Priest
Brendan Reed

Newsletter No 30
16th September 2021

"We take one week at a time."

- *Most coaches at some time*

DATES TO REMEMBER

FRIDAY, 17 TH		FOOTY COLOURS DAY
	1.00PM	TERM 3 CONCLUDES
OCTOBER		
MONDAY, 4 TH	8.40AM	TERM 4 COMMENCES
WEDNESDAY, 6 TH	7.30PM	PFA MEETING
FRIDAY, 8 TH		OHR PUBLIC SPEAKING FINAL
FRIDAY, 15 TH		YR3/4 CRICKET DAY - TBC
TUESDAY, 19 TH		<i>ABOUT REAL LIFE</i> FAMILY SESSION – YEARS 3 AND 5
WEDNESDAY, 20 TH		PREP2022 TRANSITION AFTERNOON #1- TBC
SUNDAY, 24 TH		WORKING BEE #4 - TBC
TUESDAY, 26 TH	7.30PM	OHR SAC MEETING
WEDNESDAY, 27 TH	7.30PM	PFA MEETING

FROM THE PRINCIPAL

Dear Parents and Parishioners,

At the beginning of Term Three, I imagine many of us would have contemplated the term ahead being punctuated by a series of short sharp lockdowns to which we were becoming increasingly accustomed. None of us, however, would have anticipated the extended lockdown in which we have been immersed for nearly six weeks. This longer and protracted lockdown has taken a toll on many of us, perhaps none more so than our children who have missed the social interaction with their peers. The re-opening of playgrounds has gone some way to help our children stretch their legs and re-connect with others.

Navigating the reality of remote and flexible learning, prolonged family time and uncertainty about what the immediate future holds in store has made this a testing time for many.

I sincerely hope that the hard work of our teachers and learning support officers has resulted in the delivery of programs that have continued to support your children's learning. We can see that everyone is beginning to fatigue as the term draws to a close – students, parents and teachers – and welcome the respite from learning online.

I would like to take the opportunity to thank all parents and staff for the commitment shown while supporting our children with the Learning from Home Program. And most of all, let's acknowledge the growth of our children during this time of adversity. On behalf of everyone, I pray for sunnier days ahead during Term Four.



Charity

As COVID-19 continues to impact our Australian and global landscape, it has been heartening to see acts of love and generosity all around us. From strangers buying each other groceries, to restaurant staff handing out hot meals and care packages for those impacted by lockdowns, the outpouring of love and compassion sparked by this shared challenge has been remarkable. However, more people than ever before are also in need of the support and charity of others as they face turbulent times.

In any crisis, it is usually the poor and vulnerable who pay the biggest toll and become more reliant on the help of others. Charity and love are at the heart of what it means to be Christian. How might this challenge us to think, feel and act differently?

When Jesus was asked which commandment in the law was the greatest, his response was “Love the Lord your God with all your heart and with all your soul and with all your mind”. This is the first and greatest commandment. And the second is like it: “Love your neighbour as yourself” (Mt 22: 37–39). Love for God and love for neighbour quite simply ‘go together’. Pope Benedict XVI, in his first encyclical, highlighted that for Christians, there is no love of God without the love of neighbour:

The unbreakable bond between love of God and love of neighbour is emphasised. One is so closely connected to the other that to say that we love God becomes a lie if we are closed to our neighbour or hate him altogether (2005, n. 16).

Jesus, in his actions and teachings, paints a very clear picture of what love of God and love of neighbour means – to feed the hungry, offer hospitality to the stranger, clothe the naked, look after the sick and visit those imprisoned (Mt 25: 35–45). Of all his parables and teachings, the story of the Good Samaritan (Lk 10: 25–37) succinctly and beautifully exemplifies the call to universal charity.



Established to mobilise people into action for those in most need across the globe, it is fitting that the United Nations [International Day of Charity](#) – held on 5 September – is celebrated on the anniversary of the death of Mother Teresa of Kolkata, the ‘Saint of the Gutters’ (Rosenberg 2019), who was a champion for the poor, sick, abandoned and dying. Her life gave witness to the love of God embodied in the teachings and actions of Jesus.

Mother Teresa is a profound example of how the love of Christ for all people urges us to respond to the needs of humanity and to accompany the poor. Charities and not-for-profit organisations are grounded in the principle of people and communities coming together to cooperate and build a better society.

Sadly, many Australian charities have been impacted by the COVID-19 pandemic. At a time when their services are being relied upon more than ever, they are overwhelmed by requests for help, scarcity of donations and difficulty attracting volunteers.

May the International Day of Charity serve to remind us to look at others through the eyes of Jesus himself and to see the face of Jesus in the poor.

Adapted from an article by Pauline Cicutto

MASH Rotary Primary Schools Speech Competition 2021

Congratulations to Elizabeth H (5/6HN) and William Wall (5/6DU) who will be representing OHR in the annual Mont Albert & Surrey Hills (MASH) Primary Schools Speech Competition 2021. This year's public speaking competition, which generally involves finalists from 12 local primary schools, will be a virtual event to be held during the evening of Tuesday 5 October.

We wish Elizabeth and William well on the night.

Footy Colours Day

In recent Newsletters, Mrs Golds has been 'pumping up' our annual Footy Colours Day. The last two virtual assemblies have contained messages from the school captains, vice captains and myself about the day.

Tomorrow morning your child's classroom teacher will send out a comprehensive program of fun activities, prepared by Mrs Golds, which are guaranteed to keep your child engaged. You may not get to all the activities tomorrow and that is fine; some may even be completed during the holidays. The day is about getting active and moving.

Make sure that you watch the Staff Footy Video at the very start of the program, which contains a few surprise guests at both the beginning and the end guaranteed to delight yourself and your children.

Your child's classroom teacher will commence the day with a Google Meet and close out the day with another Meet just prior to lunchtime.

Images of Senior Students Learning from Home

Our students in Years 5 & 6 have been engaged in a wide variety of learning experiences at home. Below are a selection of images capturing some of the learning that has taken place.



Lizzy hard at work adding and subtracting fractions



The images say it all!



Ilia conducting a Science experiment



Lucy recreating one of Afarin Sajedi's works for Art



Pia is cooking her famous Chocolate Hedgehog



Ben practicing his speech for the speech competition

The Power of Collective Efficacy at OHR

Last Friday, members of our School Leadership Team participated in a Zoom meeting where we were joined by [Dr Lyn Sharratt](#) from the Ontario Institute for Studies in Education. Also present were the leaders from St John's Heidelberg and staff from the Melbourne Archdiocese Catholic Schools (MACS) Eastern Region Team.

Our Holy Redeemer and leaders from other Catholic primary and secondary schools have been working with, and supported by, Lyn Sharratt for more than three years. Over that period of time, we have worked with a deliberate focus to improve student growth in Writing and Mathematics. We have explored and trialed ways of effectively improving our teachers' instructional practices and approaches to assessment. Our students are more aware of self-assessment strategies and the tools they require to support their continued improvement.

All of this powerful work sits within the framework of The Learning Collaborative (TLC). The success of the TLC is underpinned by collective efficacy. We know that a team of individuals is more effective when they share the belief that through their unified efforts they can overcome challenges and produce intended results. In schools, when educators believe in their combined ability to influence student outcomes, there are significantly higher levels of academic achievement (Bandura, 1993). Bandura named this interesting pattern in human behaviour "collective efficacy," which he defined as "a group's shared belief in its conjoint capability to organise and execute the courses of action required to produce given levels of attainment" (Bandura, 1997, p. 477).

At OHR we endeavour to take collective responsibility for each student's progress where each student is a more active participant in their learning through an awareness of learning aims and the strategies they can adopt to achieve those aims.

We collaborate as a staff by moderating, reflecting and responding to students' needs in all areas of curriculum and pedagogical planning. This has fostered efficacy and supported each teacher to reflect on practice as well as develop a collective responsibility to sustain best practices in pedagogy. We are developing students to be more responsible and self-aware learners who know what they need to do to progress.

NAPLAN

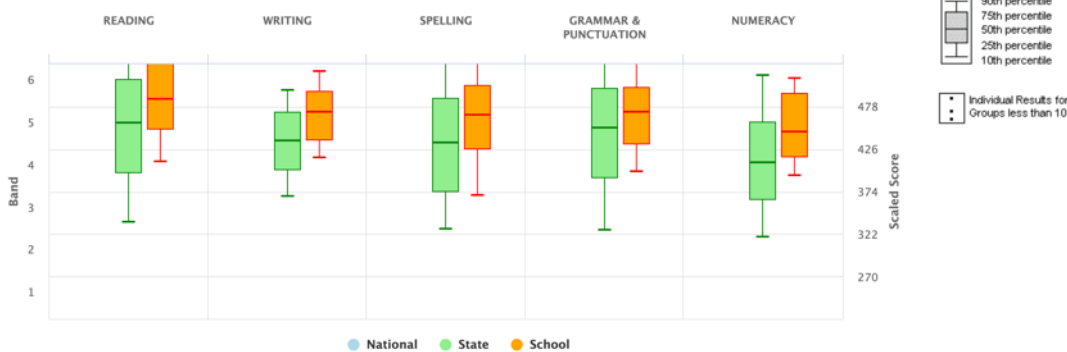
In last week's Newsletter I made mention of the fact that our Year 3 & 5 students at Our Holy Redeemer sat NAPLAN Online in May this year. The School Summary Reports reflected that the median score of our students across every domain – Reading, Writing, Spelling, Grammar & Punctuation and Numeracy – sat above that of State.

When referring to the summary reports, note that the National scores have not yet been included in the NAPLAN Data Service's system.

School Summary Report

2021 | Year 3
 Gender: All | LBOTE: All | ATSI: All
 Date: 15/09/2021 | Time: 11:38:06 AM

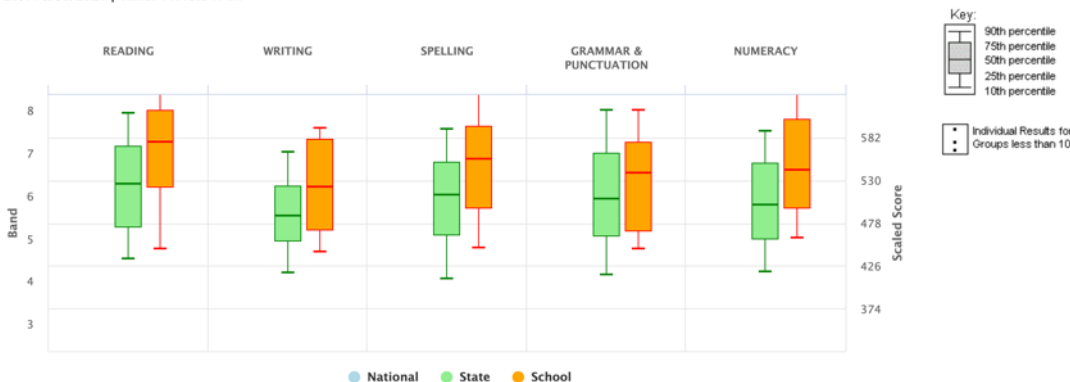
Export to PDF



School Summary Report

2021 | Year 5
 Gender: All | LBOTE: All | ATSI: All
 Date: 15/09/2021 | Time: 11:40:04 AM

Export to PDF



So, who will bring home the Premiership Cup to Victoria?



We are looking forward to welcoming our students back on-site during the course of Term Four. In the meantime, I wish everyone a relaxing break over the holidays, some valuable time off-screen, and some enjoyment in the lead-up to this year's Grand Final.

Frank Dame

ADMIN NEWS

2021 SCHOOL FEES

Thank you to those families who have cleared or reduced their fee account debt over the past couple of weeks.

Trish

P F A NEWS

Foodbank is Open

We just wanted to let everyone know that foodbank is open to any family during these difficult times.

These are very stressful circumstances for everyone and some families are struggling more than others. Foodbank is not just for families after births, illness or bereavement, it is for times like this, even if it's just for a week or two.

This is an amazing support service within our school community and I know families who have previously been recipients find it such an incredible help.

Please reach out to me on bexcapello@gmail.com or 0420554661 if you or someone you know in our school community is in need of this wonderful service.

Bec Capello
Foodbank Coordinator

RE NEWS

RE Learning in 1/2MJ

We are learning to (WALT): interpret the significance of family meals and gatherings in relation to the traditions of the Church.

As part of our unit of work on STORY, we have been learning about the Catholic tradition of celebrating Mass. The children in 1/2MJ explored the question...

What do Catholics celebrate when they get together at the Mass?

Here are some of our responses...

We go to Mass to celebrate God.
We gather in the Church to pray.
We share stories and love.
There is bread and wine and candles.
We remember Jesus.
There is a priest.
We listen to the priest.
We listen to stories about God and Jesus.
People who believe in Jesus get together to celebrate Jesus.
We learn to be a better person.
Going to Mass makes everyone feel happy.
Mass is like sharing dinner with your family.
You get dressed up in nice clothes to go to Mass.
There is an altar at Mass.
We pray, reflect and listen with our parish.
We listen to stories about Jesus.
We remember Jesus died on the cross.
We have communion.
People come together to talk to one another and celebrate something important.



Sunday Gospel

The liturgy of the Catholic Church provides a framework for reflection which is used by Catholics throughout the world. Each week in the Newsletter, you will find the Sunday Gospel as well as some questions for discussion with your child/ren.

Nick Byrne, RE Leader

A reading from the holy Gospel according to Mark

After leaving the mountain Jesus and his disciples made their way through Galilee; and he did not want anyone to know, because he was instructing his disciples; he was telling them, 'The Son of Man will be delivered into the hands of men; they will put him to death; and three days after he has been put to death he will rise again.' But they did not understand what he said and were afraid to ask him.

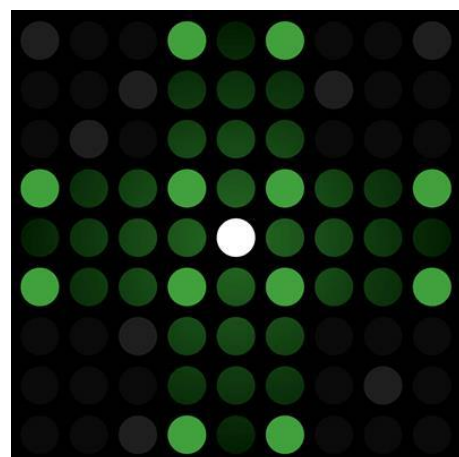
They came to Capernaum, and when he was in the house he asked them, 'What were you arguing about on the road?' They said nothing because they had been arguing which of them was the greatest. So he sat down, called the Twelve to him and said, 'If anyone wants to be first, he must make himself last of all and servant of all.' He then took a little child, set him in front of them, put his arms round him, and said to them, 'Anyone who welcomes one of these little children in my name, welcomes me; and anyone who welcomes me welcomes not me but the one who sent me.'

The Gospel of the Lord

DISCUSSION QUESTIONS

1. What things do you like to do that you are good at?
2. What is it like to be the best?
3. In today's Gospel some of Jesus' friends were arguing about who was the greatest. How did Jesus say they could become great?
4. Jesus said if you want to be great you must serve others. How can we serve others?

Jesus loved children. We pray that we can return that love by putting the needs of others before our own.



Maths Talent Quest 2021

A huge congratulations to 1/2DE, 1/2MJ, 3/4CB and 3/4PK for their OUTSTANDING results in this year's Maths Talent Quest. Due to current restrictions, all entries this year were submitted in a digital format. I have tried to include a snapshot of some of the Maths Learning from each investigation.

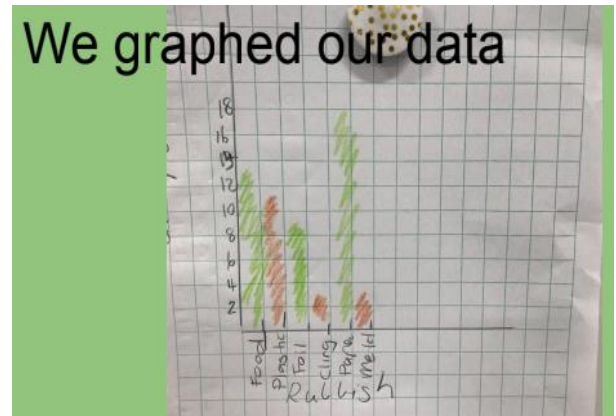
1/2DE - What a Load of Rubbish!

We tallied it!

	Plastic	Metal	Glass	Paper	Cardboard
Tally					
Total	5		1	3	3

Questions:

1. Which material is most common?
2. Which material is least common?
3. What is the difference between most and least common?
4. Are any equal?



We weighed it!

$300 \text{ grams} + 400 \text{ grams of rubbish} = 700 \text{ grams}$

1/2MJ - What's For Lunch?

Some examples of our **Maths Workings**

1 week

$$29 + 29 + 29 + 29 + 29 = 145$$

1 week

$$5 \times 4$$

$$5 + 5 + 5 + 5 = 20$$



Some examples of our Maths Workings



Approximately how many Vegetables would 1/2MJ eat in a school year?
1 year

$$200 + 200 + 200 + 200 = 800$$

Approximately how many Leftovers would 1/2MJ eat in a school year?
1 year


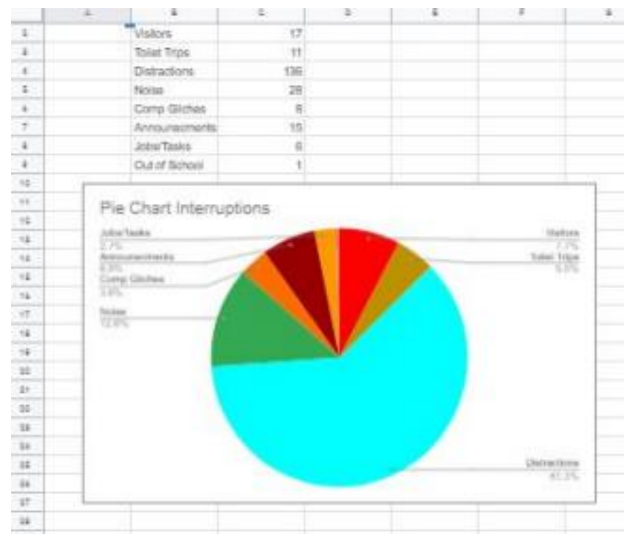
$$800 \div 2 \times 4 = 800$$

$$4 \times 200 = 800$$

3/4CB - Interruptions Galore

Date: Monday 21st May

Interruption	Occurrences
Visitors to the Classroom	11
Toilet trips	11
Student distractions	136
Noise outside our classroom	28
Computer glitches	8
Announcements	15
Jobs/Extra tasks/Drills	6
Out of School activities	1
Total	

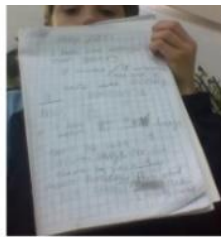
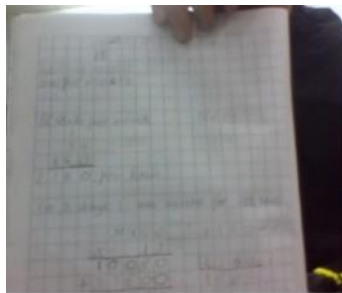
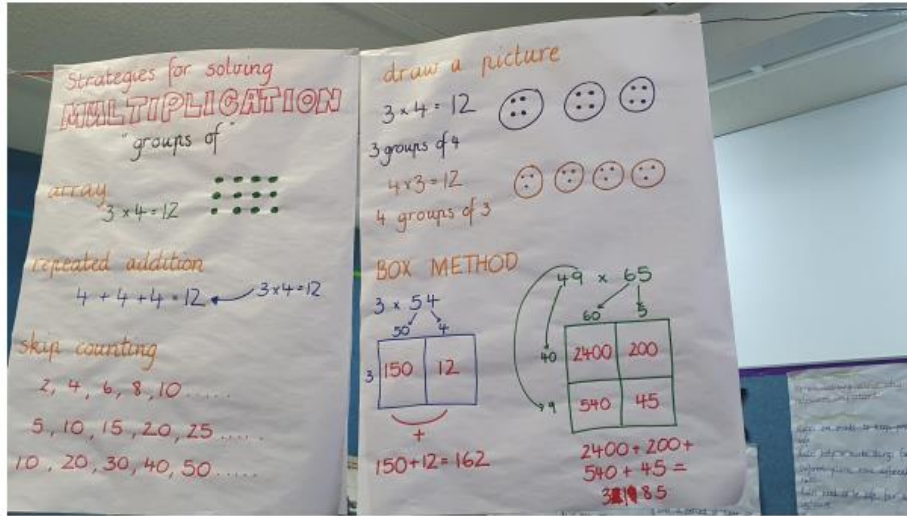
How Much Time?

Interruptions	Source	Time taken	Working Out	Total Time
Visitors	17	1min	$17 \times 1 = 17$	17 min
Toilet Trips	11	2min	$11 \times 2 = 22$	22 min
Student Distractions	136	5sec	$136 \times 5 = 680$	11min 20sec
Noise outside classroom	28	5sec	$28 \times 5 = 140$	2min 20sec
Computer glitches	8	3min	$8 \times 3 = 24$	24 min
Announcements	15	10sec	$15 \times 10 = 150$	2min 30sec
Jobs/Tasks	6	5min	$6 \times 5 = 30$	30 min
Out of School Activities	1	4 hours (chess)	$1 \times 4 = 4$ hours	4 hours
Working Out	4 hours + 1hr + 5min			5h 49min



3/4PK - The Time Of My Life

Multiplication Anchor Chart



STUDENT EXAMPLES

Calculations students did in their books.



Comparing results

STUDENT EXAMPLE

	Me	partner
Days lived so far	3236	3325
Days spent at school	736	675
Number of meals eaten	9708	9927
Number of blinks in a day	7345	20160
Number of breaths in a day	43200	37500
Number of leap years lived through	3	2
Number of summers lived through	9	8
Number of heart beats in a day	1000	3700

Students working in pairs to analyse their data. From analysing the data, students were able to create statements about "The Time of My Life".





Fight Cancer
Foundation™

*Giving hope.
Saving lives.*

Fight Cancer Foundation's Footy Colours Day is a national community fundraising event which helps kids with cancer keep up with school.

Only one more sleep until FOOTY COLOURS DAY
ONLINE
Friday 17th September 2021.

Thanks for joining the Footy Colours Day that supports kids with cancer during such uncertain times. By hosting this Footy Colours Day event we are helping kids with cancer keep up with school while they receive and recover from treatment.

We have already raised \$640.00
Thank you OHR.

FOOTY COLOURS DAY 2021
Please click here
[To donate to this wonderful cause](#)

COMMUNITY NEWS

Union Road Level Crossing Removal - Have your say on the design of new open space

Boroondara Council is running a community consultation to gather ideas on a new area of open space proposed by the Level Crossing Removal Project adjacent to Union Road. The LXRП will build the open space area with seating, trees etc, however Boroondara wants to make sure that the community's ideas are included in the design.

The feedback will be provided to the LXRП to ensure that the community's preferences are heard and met.

The consultation includes an online survey and three workshops beginning Saturday 11 September. Background information, concept designs and links to the survey and workshop bookings can be found at [Engage Boroondara](#).

Have your say

Tell what's important to you and what key design features you would like the LXRП to consider, including:

- how you might like to use this new open space
- what facilities you'd like to see included
- what streetscape, amenity and connectivity improvements you'd like to see

Based on some feedback already received from the community, Council has developed a couple of initial concept ideas for your thoughts. These include a:

- Broader concept for the open space showcasing our overall vision (includes a decking space over the rail trench).
- Sunbury Crescent extension of the Strategic Cycling Corridor.

You can share your feedback until **Tuesday 28 September 2021** by visiting [Engage Boroondara](#) to:

- Complete our online survey.
- Register for one of our online community workshops scheduled for the 11, 14 and 16 September 2021.
- Taking a picture or video of what you love now about the shopping strip and station area and sharing it with us.

More information, including concept ideas are available on the Engage Boroondara [here](#).

Contact information

If you have any questions, please contact our Traffic & Transport team on 9278 4444 or at boroondara@boroondara.vic.gov.au, quoting CAS-1021090